

Year 11 Revision Booklet 2025-26



Name _____ Form _____

This booklet contains all the GCSE and BTEC subjects that will be sat in the December mocks and in the Summer Term.

You have been given spaces to complete the following:

- 1. RAG rate all the December mock topics for your subjects. This will allow you to see where you feel confident and which topics you need to immediately prioritise.**
- 2. RAG rate the topics once your mocks have been marked and passed back to you. You can then see where your gaps are when in an exam situation.**
- 3. Repeat this process to allow you to plan for the summer exams.**

English Language

December Mocks			
Topic	1	2	3
Paper 2 Reading Skills Q1-True/false			
Paper 2 Reading Skills Q2-Summarise			
Paper 2 Reading Skills Q3-Language analysis			
Paper 2 Reading Skills Q4-Comparison			
Paper 2 Writing Skills Speeches			
Paper 2 Writing Skills Letters			

Summer Examination			
Topic	1	2	3
Paper 1 Reading Skills Q1-List/find questions			
Paper 1 Reading Skills Q2-Language analysis			
Paper 1 Reading Skills Q3-Structure analysis			
Paper 1 Reading Skills Q4-Evaluation			
Paper 1 Writing Skills Narrative Writing			
Paper 1 Writing Skills Descriptive writing			
Paper 2 Reading Skills			

Q1-True/false			
Paper 2 Reading Skills Q2-Summarise			
Paper 2 Reading Skills Q3-Language analysis			
Paper 2 Reading Skills Q4-Comparison			
Paper 2 Writing Skills Speeches			
Paper 2 Writing Skills Letters			
Paper 2 Writing Skills Articles			

English Literature

December Mocks			
Topic	1	2	3
Romeo and Juliet Theme of Love			
Romeo and Juliet Theme of Conflict			
Romeo and Juliet Theme of Gender			
Romeo and Juliet Character - Romeo			
Jekyll and Hyde Theme of duality			
Jekyll and Hyde Character of Utterson			
Jekyll and Hyde Character of Hyde			
Jekyll and Hyde Character of Jekyll			

Summer Examination

Topic	1	2	3
Romeo and Juliet Plot			
Romeo and Juliet Key characters – traits, key scenes and quotes			
Romeo and Juliet Key themes – Conflict			
Romeo and Juliet Key themes – Love – romantic, family			
Romeo and Juliet Key themes – Youth vs age			
Romeo and Juliet Key themes – Fate			
Jekyll and Hyde Plot			
Jekyll and Hyde Key characters –traits, key scenes and quotes			
Jekyll and Hyde Key themes – Violence			
Jekyll and Hyde Key themes – Duality			
Jekyll and Hyde Key themes – Appearance Vs Reality			
Jekyll and Hyde Key themes – Reputation			
Jekyll and Hyde Key themes – Good vs Evil			
An Inspector Calls Plot			
An Inspector Calls Key characters – traits, key scenes and quotes			
An Inspector Calls Key themes - Responsibility			
An Inspector Calls Key themes - Youth vs Age			
An Inspector Calls Key themes - Class			

An Inspector Calls Key themes - Gender			
An Inspector Calls Key themes - Capitalism vs Socialism			
Power and Conflict Poetry The general context for each poem			
Power and Conflict Poetry How poems are linked by theme			
Power and Conflict Poetry 3-5 quotes per poem			

Maths

December Mocks			
Topic	1	2	3
Number: Ordering numbers, using the 4 operations with whole numbers, decimals and fractions, Credit and Debit statements, Indices – Powers and Roots, Standard form, HCF, LCM, Prime numbers, BIDMAS, rounding and estimating, inequalities, Upper and Lower Bounds , Limits of accuracy, Surds, Rationalising the denominator, recurring decimals to fractions, fractional indices			
Algebra: Expanding brackets, Factorising linear and quadratic, solving equations and solving Quadratic equations, simplifying expressions, substitution, rearranging formulae, nth term of a sequence including quadratic, Algebraic proof			
Triangles: Pythagoras and Trigonometry			
Fractions, Decimals and Percentages: Ordering fractions, decimals and percentages, four operations with fractions, recurring decimals to fractions, simplify algebraic fractions , percentages of an amount, increasing and decreasing by a percentage, percentage change, reverse percentages, compound interest			
Linear Graphs: Understanding co-ordinates in all 4 quadrants, plot linear graphs, finding the gradient and equation of a line from a graph and from co-ordinates, solving simultaneous equations from a graph and algebraically. Equations of parallel and perpendicular lines			
Shapes and Angles: Properties of 2d and 3d shapes. Angles in quadrilaterals, straight line, vertically opposite, around a point. Angles in parallel lines, angles in polygons, angle proofs,			

metric conversions, bearings, plans and elevations and isometric drawings			
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Further Maths

December Mock			
Topic	1	2	3
Matrices - Multiplication - Identity Matrix - Transformations - Combined Transformations			
Number - Product rule for counting - Surd manipulation - Trig values			
Algebra - Factorising, Simplifying and Solving - Indices - Equations of circles - Three Simultaneous equations - Binomial expansion - Proofs including circle theorems			
Coordinate geometry - Midpoints - Splitting a line into a ratio - Proofs			
Calculus - Differentiate to find: <ul style="list-style-type: none"> o 1st derivative o maxima/minima o Increasing/decreasing o Tangents and normal o 2nd derivative 			
Summer the above and...			

Factor Theorem - Long division with polynomials - The factor theorem			
Functions - Inverse/composite - Piecewise functions - Domain and range			
Trigonometry - Trig questions - Trig identities			
Sequences - Limiting value of sequences			

Science

Mock Priorities: Paper 1

Highlighted are Y9 taught

HT means higher tier

T means triple only

Biology	Chemistry	Physics
<p style="text-align: center;">B1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Eukaryotes and prokaryotes <input type="checkbox"/> Cell structure <input type="checkbox"/> Microscopes required practical (RP) <input type="checkbox"/> Differentiation <input type="checkbox"/> Stem cells <input type="checkbox"/> Cell Cycle <input type="checkbox"/> Diffusion, Osmosis, Active Transport <input type="checkbox"/> RP Osmosis <input type="checkbox"/> <i>Culturing microorganisms (T)</i> 	<p style="text-align: center;">C1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Atoms, elements, compounds, mixtures <input type="checkbox"/> Balancing equations <input type="checkbox"/> Development of the model of the atom <input type="checkbox"/> Atomic structure <input type="checkbox"/> Electronic structure <input type="checkbox"/> Periodic table development <input type="checkbox"/> Groups 0, 1 & 7 <input type="checkbox"/> <i>Transition metals (T)</i> 	<p style="text-align: center;">P1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Energy stores and systems <input type="checkbox"/> Kinetic energy, EPE, GPE <input type="checkbox"/> Specific heat capacity <input type="checkbox"/> RP Specific heat capacity <input type="checkbox"/> Power <input type="checkbox"/> Dissipation of energy <input type="checkbox"/> Efficiency <input type="checkbox"/> Energy resources <input type="checkbox"/> <i>RP 2: Insulation (T)</i>
<p style="text-align: center;">B2</p> <ul style="list-style-type: none"> <input type="checkbox"/> Organisation <input type="checkbox"/> Digestive System, Enzymes and Digestive Enzymes <input type="checkbox"/> RP Food Tests <input type="checkbox"/> RP Amylase <input type="checkbox"/> Heart, Blood and Blood vessels <input type="checkbox"/> Health: cancer, CHD. <input type="checkbox"/> Plants: tissues, organs, leaf structure, <input type="checkbox"/> Transpiration 	<p style="text-align: center;">C2</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ionic Bonding <input type="checkbox"/> Ionic compounds <input type="checkbox"/> Covalent bonding <input type="checkbox"/> Giant covalent compounds including polymers, diamond and graphite <input type="checkbox"/> Metallic Bonding <input type="checkbox"/> States of matter and state symbols <input type="checkbox"/> Metals and alloys <input type="checkbox"/> <i>Nanoparticles (T)</i> 	<p style="text-align: center;">P2</p> <ul style="list-style-type: none"> <input type="checkbox"/> Circuit symbols <input type="checkbox"/> Ohms Law <input type="checkbox"/> Charge <input type="checkbox"/> RP Resistance of a wire <input type="checkbox"/> RP IV – and graphs <input type="checkbox"/> Series & Parallel <input type="checkbox"/> DC & AC <input type="checkbox"/> Mains electricity and energy transfers <input type="checkbox"/> National grid <input type="checkbox"/> <i>Static electricity (T)</i> <input type="checkbox"/> <i>Electric fields (T)</i>
<p style="text-align: center;">B3</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bacterial, viral, fungal and protist diseases. <input type="checkbox"/> Human defence <input type="checkbox"/> Vaccination <input type="checkbox"/> Antibiotics and painkillers <input type="checkbox"/> Development of drugs <input type="checkbox"/> <i>Monoclonal antibodies (T)</i> 	<p style="text-align: center;">C3</p> <ul style="list-style-type: none"> <input type="checkbox"/> Conservation of mass <input type="checkbox"/> Relative formula mass <input type="checkbox"/> Calculating moles (HT) <input type="checkbox"/> Avogadro's Constant (HT) <input type="checkbox"/> Limiting Reactants (HT) <input type="checkbox"/> Concentration of solutions <input type="checkbox"/> % yield (T) <input type="checkbox"/> Atom economy (T) 	<p style="text-align: center;">P3</p> <ul style="list-style-type: none"> <input type="checkbox"/> Density of materials <input type="checkbox"/> RP Density <input type="checkbox"/> Changes of state <input type="checkbox"/> Internal energy <input type="checkbox"/> Specific latent heat <input type="checkbox"/> Particle motion in gases <input type="checkbox"/> <i>Pressure in gases (T)</i> <input type="checkbox"/> <i>Increasing pressure (T) (HT)</i>

<input type="checkbox"/> <i>Plant diseases and defences (T)</i>	<input type="checkbox"/> <i>Concentration in mol/dm³ (HT) (T)</i>	
<p style="text-align: center;">B4</p> <input type="checkbox"/> Photosynthesis: equation, factors affecting rate <input type="checkbox"/> RP Light Intensity on pondweed <input type="checkbox"/> Uses of glucose <input type="checkbox"/> Aerobic respiration <input type="checkbox"/> Anaerobic Respiration <input type="checkbox"/> Metabolism	<p style="text-align: center;">C4</p> <input type="checkbox"/> Metal oxides <input type="checkbox"/> Reactivity series <input type="checkbox"/> REDOX reactions <input type="checkbox"/> Strong and weak acids (HT) <input type="checkbox"/> Acids and metals <input type="checkbox"/> Neutralisation <input type="checkbox"/> pH scale <input type="checkbox"/> RP Making Salts <input type="checkbox"/> Electrolysis <input type="checkbox"/> <i>RP Titration (T)</i>	<p style="text-align: center;">P4</p> <input type="checkbox"/> Atomic Structure <input type="checkbox"/> Mass number <input type="checkbox"/> Development of atom <input type="checkbox"/> Radioactive decay <input type="checkbox"/> Nuclear equations <input type="checkbox"/> Half life <input type="checkbox"/> Radioactive contamination <input type="checkbox"/> <i>Background radiation (T)</i> <input type="checkbox"/> <i>Nuclear fission (T)</i> <input type="checkbox"/> <i>Nuclear fusion (T)</i>
	<p style="text-align: center;">C5</p> <input type="checkbox"/> Exo and endothermic <input type="checkbox"/> RP temperature change <input type="checkbox"/> Reaction Profiles <input type="checkbox"/> Bond energies (HT) <input type="checkbox"/> <i>Fuel cells and batteries (T)</i>	

Summer Exam: All Paper 1 plus Paper 2:

HT means higher tier

T means triple only

Biology	Chemistry	Physics
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<p style="text-align: center;">B5</p> <ul style="list-style-type: none"> <input type="checkbox"/> Homeostasis <input type="checkbox"/> Nervous system <input type="checkbox"/> RP Reaction Times <input type="checkbox"/> Endocrine system <input type="checkbox"/> Blood glucose <input type="checkbox"/> Hormones in human reproduction <input type="checkbox"/> Contraception <input type="checkbox"/> IVF (HT) <input type="checkbox"/> Feedback systems (HT) <input type="checkbox"/> <i>The brain (T)</i> <input type="checkbox"/> <i>The eye (T)</i> <input type="checkbox"/> <i>Body temperature (T)</i> <input type="checkbox"/> <i>Kidneys (T)</i> <input type="checkbox"/> <i>Plant hormones (T)</i> 	<p style="text-align: center;">C6</p> <ul style="list-style-type: none"> <input type="checkbox"/> Calculating rates of reaction <input type="checkbox"/> RP Rate of reaction <input type="checkbox"/> Collision theory <input type="checkbox"/> Catalysts <input type="checkbox"/> Reversible reactions <input type="checkbox"/> Le Chatelier's Principle (HT) 	<p style="text-align: center;">P5</p> <ul style="list-style-type: none"> <input type="checkbox"/> Scalar and vector quantities <input type="checkbox"/> Types of force <input type="checkbox"/> Weight, mass and gravity <input type="checkbox"/> Work Done <input type="checkbox"/> Elasticity <input type="checkbox"/> RP Hooke's Law <input type="checkbox"/> Distance and displacement <input type="checkbox"/> Speed and Velocity <input type="checkbox"/> Acceleration <input type="checkbox"/> RP Acceleration <input type="checkbox"/> Newton's Laws <input type="checkbox"/> Reaction Time and Stopping Distances <input type="checkbox"/> Momentum (HT) <input type="checkbox"/> <i>Moments (T)</i> <input type="checkbox"/> <i>Pressure in fluids (T)</i>
<p style="text-align: center;">B6</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sexual and asexual <input type="checkbox"/> Meiosis <input type="checkbox"/> DNA and inheritance <input type="checkbox"/> Inherited disorders <input type="checkbox"/> Variation <input type="checkbox"/> Evolution and evidence <input type="checkbox"/> Genetic engineering and selective breeding <input type="checkbox"/> Extinction <input type="checkbox"/> Classification <input type="checkbox"/> <i>Advantages of sexual and asexual reproduction (T)</i> <input type="checkbox"/> <i>Structure of DNA (T)</i> <input type="checkbox"/> <i>Cloning (T)</i> <input type="checkbox"/> <i>Theory of evolution (T)</i> <input type="checkbox"/> <i>Speciation</i> <input type="checkbox"/> <i>Mendel's Genetics (T)</i> 	<p style="text-align: center;">C7</p> <ul style="list-style-type: none"> <input type="checkbox"/> Crude oil <input type="checkbox"/> Fractional distillation <input type="checkbox"/> Cracking <input type="checkbox"/> <i>Alkenes (T)</i> <input type="checkbox"/> <i>Alcohol (T)</i> <input type="checkbox"/> <i>Carboxylic Acids (T)</i> <input type="checkbox"/> <i>Polymerisation (T)</i> <input type="checkbox"/> <i>Amino Acids (T)</i> <input type="checkbox"/> <i>DNA (T)</i> 	<p style="text-align: center;">P6</p> <ul style="list-style-type: none"> <input type="checkbox"/> Transverse & Longitudinal Waves <input type="checkbox"/> Wave Properties <input type="checkbox"/> RP Ripple Tank <input type="checkbox"/> Electromagnetic Waves: uses and application <input type="checkbox"/> RP: Radiation <input type="checkbox"/> <i>Reflection of Waves (T)</i> <input type="checkbox"/> <i>Sound Waves (T)</i> <input type="checkbox"/> <i>Waves for detection or exploration (T)</i> <input type="checkbox"/> <i>Lenses (T)</i> <input type="checkbox"/> <i>Black body radiation (T)</i>
	<p style="text-align: center;">C8</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pure Substances <input type="checkbox"/> Formulations <input type="checkbox"/> Chromatography <input type="checkbox"/> RP Chromatography <input type="checkbox"/> Gas Tests <input type="checkbox"/> <i>Flame Tests (T)</i> <input type="checkbox"/> <i>Metal Hydroxides (T)</i> <input type="checkbox"/> <i>RP Ion Identification (T)</i> 	<p style="text-align: center;">P7</p> <ul style="list-style-type: none"> <input type="checkbox"/> Poles of a magnet <input type="checkbox"/> Magnetic fields <input type="checkbox"/> Electromagnets <input type="checkbox"/> Left hand rule (HT) <input type="checkbox"/> Motors (HT) <input type="checkbox"/> <i>Loudspeaker (T) (HT)</i> <input type="checkbox"/> <i>Uses of generator effect (T) (HT)</i>

	<input type="checkbox"/> <i>Flame emission spectroscopy (T)</i>	<input type="checkbox"/> <i>Microphones (T) (HT)</i> <input type="checkbox"/> <i>Transformers (T) (HT)</i>
<p style="text-align: center;">B7</p> <input type="checkbox"/> <i>Communities</i> <input type="checkbox"/> <i>Abiotic and Biotic</i> <input type="checkbox"/> <i>Adpatations</i> <input type="checkbox"/> <i>Levels of organisation</i> <input type="checkbox"/> <i>RP Species Distribution</i> <input type="checkbox"/> <i>Biodiversity</i> <input type="checkbox"/> <i>Waste management and land use</i> <input type="checkbox"/> <i>Deforestation</i> <input type="checkbox"/> <i>Global warming</i> <input type="checkbox"/> <i>Decomposition (T)</i> <input type="checkbox"/> <i>RP Decay (T)</i> <input type="checkbox"/> <i>Enviornmental Change (T)</i> <input type="checkbox"/> <i>Trophic Levels (T)</i> <input type="checkbox"/> <i>Biomass (T)</i> <input type="checkbox"/> <i>Food security, farming and fishing (T)</i> <input type="checkbox"/> <i>Biotechnology (T)</i>	<p style="text-align: center;">C9</p> <input type="checkbox"/> <i>Earths Atmosphere</i> <input type="checkbox"/> <i>Changing atmosphere</i> <input type="checkbox"/> <i>Greenhouse gases</i> <input type="checkbox"/> <i>Climate change</i> <input type="checkbox"/> <i>Carbon footprint</i> <input type="checkbox"/> <i>Pollutants</i>	<p style="text-align: center;"><i>P8 – TRIPLE ONLY</i></p> <input type="checkbox"/> <i>Solar system</i> <input type="checkbox"/> <i>Life cycle of a star</i> <input type="checkbox"/> <i>Orbital motion</i> <input type="checkbox"/> <i>Red-shift</i>
	<p style="text-align: center;">C10</p> <input type="checkbox"/> <i>Earths Resources</i> <input type="checkbox"/> <i>Potable Water</i> <input type="checkbox"/> <i>RP Water Purification</i> <input type="checkbox"/> <i>Waste water treatment</i> <input type="checkbox"/> <i>Life cycle assessments</i> <input type="checkbox"/> <i>Corrosion (T)</i> <input type="checkbox"/> <i>Alloys (T)</i> <input type="checkbox"/> <i>Ceramic and composites (T)</i> <input type="checkbox"/> <i>Haber Process (T)</i> <input type="checkbox"/> <i>NPK Fertilisers (T)</i>	

History

December Mocks			
Topic: Conflict and Tension 1918-1939:	1	2	3

Who were the big 3 peacemakers?			
What were the aims of the big 3?			
What did the Big 3 peacemakers disagree on and why?			
What were the terms of the Treaty of Versailles (TOV)?			
Were the big three peacemakers happy with the TOV?			
How did the Germans react to the TOV?			
Were Germany treated fairly with the TOV?			
What was the League of Nations (LON) and why was it created?			
How was the LON Structured?			
What were the strengths and weaknesses of the structure of the LON?			
What challenges did the LON face in the 1920's and were they successful?			
What impact did the Wall Street Crash have on worldwide politics?			
What was the Manchurian crisis? (causes and events)			
What were the consequences of the Manchurian crisis?			
What was the Abyssinian crisis? (causes and events)			
What were the consequences of the Abyssinian crisis?			
What were Hitler's main aims for Germany after becoming leader?			
Appeasement: What was it? And did it achieve its intentions?			
Why did Hitler fail in the Dollfuss Affair?			
How did Hitler re-take the Saar in 1935?			
How did Hitler remilitarise the Rhineland in 1936?			
How did Hitler achieve Anschluss in 1938?			
How did Hitler take control of the Sudetenland in 1938?			

What was the Munich Agreement? Was it right and fair?			
How did Hitler take over Czechoslovakia?			
What was the Nazi Soviet Pact of 1939?			
How did the invasion of Poland lead to war? (Polish Guarantee)			
Who/What is responsible for the outbreak of war? (Numerous causes)			
Topic: Germany 1890-1945:	1	2	3
What were the strengths to the Kaiser's government? WAIN			
What were the weaknesses to the Kaiser's government? GRIP			
What was the impact of WW1? (6 w's)			
What was the Weimar Republic?			
What was the Spartacist Uprising of 1919?			
What were the TOV terms and their impact?			
What was the Kapp Putsch of 1920?			
What was the Invasion of the Ruhr of 1923?			
What was Hyperinflation in 1923?			
What was the Munich Putsch of 1923?			
How did Germany recover under Stresemann in the 1920's? (Successes and Failures)			
Who was Adolf Hitler? The Early Days			
How did the Nazi Party develop during the 1920's?			
Why was there little support for Hitler and the Nazis throughout the 1920's?			
How did the depression help the Nazis in the early 1930's?			
How did Hitler become Chancellor in January 1933?			
What was significant about the Reichstag Fire of February 1933?			
What was the Enabling Act of March 1933?			
What happened during the Night of the Long Knives of 1934?			
What were the four components of Hitler's terror state?			
What happened with Hitler and the churches/religion in Germany?			

What was the importance of Nazi propaganda?			
How/Why did Hitler appeal to the youth?			
What youth opposition was there to Hitler and the Nazis?			
How/Why did Hitler appeal to the women?			
How/Why did Hitler appeal to the workers?			
What was the impact of WW2?			
How did Hitler persecute different groups in Germany?			
What was the Final Solution?			

Summer Examination			
Topic: Conflict and Tension 1918-1939:	1	2	3
Who were the big 3 peacemakers?			
What were the aims of the big 3?			
What did the Big 3 peacemakers disagree on and why?			
What were the terms of the Treaty of Versailles (TOV)?			
Were the big three peacemakers happy with the TOV?			
How did the Germans react to the TOV?			
Were Germany treated fairly with the TOV?			
What was the League of Nations (LON) and why was it created?			
How was the LON Structured?			
What were the strengths and weaknesses of the structure of the LON?			
What challenges did the LON face in the 1920's and were they successful?			
What impact did the Wall Street Crash have on worldwide politics?			
What was the Manchurian crisis? (causes and events)			

What were the consequences of the Manchurian crisis?			
What was the Abyssinian crisis? (causes and events)			
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What youth opposition was there to Hitler and the Nazis?			
How/Why did Hitler appeal to the women?			
How/Why did Hitler appeal to the workers?			
What was the impact of WW2?			
How did Hitler persecute different groups in Germany?			
What was the Final Solution?			
Topic: Elizabethan England 1558-1603	1	2	3
1509-1603 Who was Elizabeth and the previous monarchs before her?			
1558 How was Elizabeth's government structured?			
1558 What problems did Elizabeth face as Queen?			
Ongoing Why was Elizabeth under pressure to marry?			
Ongoing Who were the potential husbands for marriage?			
Ongoing Why didn't Elizabeth marry?			

1568 – 1587 Why was Mary Queen of Scots a threat?			
1569 The Northern Rebellion			
1571 The Ridolfi Plot			
1583 The Throckmorton Plot			
1586 The Babington Plot			
1587 How/Why did MQOS die?			
Ongoing Catholic Threats: ABROAD			
1588 What caused the Spanish Armada?			
1588 Why did England defeat the Spanish Armada?			
Catholic Threats: DOMESTIC			
Puritan Threats: DOMESTIC			
1601 The Essex Rebellion			
Ongoing Why did plots/rebellions against Elizabeth fail?			
Ongoing Elizabethan Golden Age			
Ongoing Wealth in Elizabethan England			
Ongoing Fashion in Elizabethan England			
Ongoing Theatre in Elizabethan England			
Who were the key voyagers for Elizabeth?			
How did the voyages make England rich and powerful?			
1558 Why was there so much poverty in England?			
1558 What was the attitude to poverty at the start?			
Ongoing How did the attitudes change towards the poor?			
Ongoing What strategies were put in place to help the poor?			
1601 What were the Poor Laws?			
CASE STUDY: THE GLOBE THEATRE			
Topic: Power and the People 1200-2000	1	2	3
Who was King John and why did he anger the barons?			

What was the Magna Carta?			
Why is the Magna Carta still one of the most significant documents ever signed?			
Who was Simon de Montfort?			
What were the Provisions of Oxford and the Second Barons war?			
What was the Model Parliament?			
Why were the peasants so angry?			
What was the impact of the Peasants Revolt?			
How did Henry VIII change the church/religion? (Reformation)			
What was the Pilgrimage of Grace (POG)?			
What was the significance of the POG?			
What caused the English Civil War?			
What happened during the English Civil War?			
How did the New Model Army help Cromwell win the war?			
Were the English right to kill Charles I?			
Who was Oliver Cromwell and what did he do?			
Why did the 13 colonies want independence from Britain?			
What were the impacts of the American Revolution?			
What was the Chartism Movement?			
What was the Anti Corn Law League?			
Slavery in the British Empire. When and how was it abolished?			
Factory Reform – Who were the key reformers?			
How did trade unionism begin and then develop throughout the 1800's?			
Tolpuddle Martyrs/Matchbox Girls/Dockers Strike			
How successful were the working-class unions?			
Why did the 'woman's place' change?			
What was the impact of the campaign for women's suffrage?			

What was the general strike of 1926?			
How did the trade unions reform in the 1900's?			
Was the mother country a good mum? (The Windrush Generation)			
Why was the murder of Stephen Lawrence significant?			

Geography

December Mocks			
Topic	1	2	3
UK landscapes (coasts and rivers)			
Weather hazards and climate change			
Resource Management			
Changing Cities			
Human and Physical Fieldwork			

Summer Examination			
Topic	1	2	3
UK Landscapes (coasts and rivers)			
Weather Hazards and Climate Change			
Global Development			
Coasts Fieldwork			
Human Fieldwork			

Changing Cities			
Ecosystems and Biodiversity			
Resource Management			
UK Challenges			

French

December Mocks			
Topic	1	2	3
Self, family and friends			
Healthy Living			
Education & Work			
Technology and social media / Free Time			
Festivals and celebrations			
Celebrity Culture			
Describing Photos			
Past, present and future tense			
Forming questions for speaking exam			
General conversation questions			

Summer Examination			
Topic	1	2	3

Self, family and friends			
Healthy Living			
Education and Work			
Technology and social media / free time			
Festivals and celebrations			
Celebrity Culture			
Describing Photos			
School			
Environment			
Past, present, imperfect, future and conditional tenses			

Spanish

December Mocks			
Topic	1	2	3
Self, family and friends			
Healthy Living			
Education & Work			
Technology and social media / Free Time			
Festivals and celebrations			
Celebrity Culture			
Describing Photos			

Past, present and future tense			
Forming questions for speaking exam			
General conversation questions			

Summer Examination			
Topic	1	2	3
Self, family and friends			
Healthy Living			
Education and Work			
Technology and social media / free time			
Festivals and celebrations			
Celebrity Culture			
Describing Photos			
School			
Environment			
Past, present, imperfect, future and conditional tenses			

December Mocks			
Topic	1	2	3
Identifying requirements			
Iconic Products			
Timbers			
User Centred Design			
Sustainability			
Maths			
Polymers			
Drawing Methods			
Electronic Systems			
Implications of Wider Issues			
CAD/CAM processes			
Commerical Manufacturing Processes			

Summer Examination			
Topic	1	2	3
Identifying requirements			
Existing products			
Implications of wider issues			
New & emerging technologies			
Design solutions			
User centred design			
Drawing methods			
Systems thinking			

Papers & boards			
Timbers			
Metals			
Polymers			
Textiles			
Modern & smart materials			
Physical & working properties			
Material finishes			
Lifecycle analysis			
Stock forms & standard components			
Controlled movement			
Electronic systems			
Joining methods CAD / CAM			
Scales of production			

Food & Nutrition

December Mocks			
Topic	1	2	3
Section A: 20 Multiple Choice Questions from the following 5 topics...			
Food choice			
Food science			
Functional and chemical properties of food			
Nutritional needs and health			
Food safety			

Section B:			
Specific Dietary Needs- Protein Alternatives/ Lactose Intolerant			
Faults in Baking and how to fix them			
Additives			
Bread Making/ Functions of ingredients (Gluten)			
Caramelisation			
Raising Agents			
Healthy Eating			
High Risk Foods / Food poisoning Bacteria			
Yoghurt Making			

Summer Examination			
Topic	1	2	3
Nutritional needs and health			
Macronutrients (protein, fats and carbohydrates) / micronutrients (vitamins and minerals)			
Energy Needs			
Healthy Eating/ Government guidelines			
Nutritional Analysis			
Food science			
Cooking of food and heat transfer			
Functional and chemical properties of food (Fats, Protein and Carbohydrates)			
Raising Agents			
Food safety			
Food spoilage and contamination			
The signs of food spoilage			

Microorganisms in food production			
Bacterial contamination			
Food choice			
Factors which influence food choice			
Food choice related to religion, culture, ethical and moral beliefs and medical conditions			
Food labelling and marketing influences			

Computer Science

December Mocks			
Topic	1	2	3
<u>Paper 1</u>			
Topic 1: Computational thinking – understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables.			
Topic 2: Data – understanding of binary, data representation, data storage and compression.			
Topic 3: Computers – understanding of hardware and software components of computer systems and characteristics of programming languages.			
Topic 4: Networks – understanding of computer networks and network security.			
Topic 5: Issues and impact – awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.			
<p><u>Paper 2 – Coding Paper on computer</u> This paper is your Python programming paper, practicing your coding will be the best thing you can do for revision.</p>			
Topic 6: Problem solving with programming. The main focus of this paper is:			

understanding what algorithms are, what they are used for and how they work in relation to creating programs.			
understanding how to decompose and analyse problems.			
ability to read, write, refine and evaluate programs.			

Summer Examination			
Topic	1	2	3
<u>Paper 1</u>			
Topic 1: Computational thinking – understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables.			
Topic 2: Data – understanding of binary, data representation, data storage and compression.			
Topic 3: Computers – understanding of hardware and software components of computer systems and characteristics of programming languages.			
Topic 4: Networks – understanding of computer networks and network security.			
Topic 5: Issues and impact – awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.			
<u>Paper 2 – Coding Paper on computer</u> This paper is your Python programming paper, practicing your coding will be the best thing you can do for revision.			
Topic 6: Problem solving with programming. The main focus of this paper is:			

understanding what algorithms are, what they are used for and how they work in relation to creating programs.			
understanding how to decompose and analyse problems.			
ability to read, write, refine and evaluate programs.			

Creative iMedia

Summer Examination			
Topic	1	2	3
Traditional and Media			
Job roles			
Purpose			
Audience			
Client requirements			
Client brief formats			
Primary and secondary research			
Media codes			
Camera techniques and transitions			

Work planning			
Mind map			
Mood board			
Scripts			
Story boards			
Wire frame			
Visualisation diagrams			
Health and safety			
Regulation, certification and classification			
Distribution platforms			
Distribution media			
File compression			
File types			

Health and Social Care

December Mocks			
Topic	1	2	3
N/A- Focus is on PSA 2			

Summer Examination			
Topic	1	2	3
Physical Factors			
Social and Cultural Factors			
Environmental Factors			
Economic Factors			
Physiological Indicators- Heart Rate			
Physiological Indicators- Blood Pressure			
Physiological Indicators- BMI			
Lifestyle Indicators - Alcohol			
Lifestyle Indicators - Smoking			
Lifestyle Indicators - Diet			
Person Centred Approach			
Actions/Recommendations to improve health			
Sources of support to improve health			
Barriers to accessing healthcare			
Obstacles to accessing healthcare			

Evaluate (6 marks) Questions			
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Music

December Mocks			
Topic	1	2	3
Music Elements: Rhythm and Metre (including Tempo)			
Harmony and Tonality			
Melody			
Texture			
Instrumentation/Sonority/Timbre			
Dynamics and Articulation			
Melodic Dictation / Gap Filling			
AoS 1: Western Classical Tradition 1650-1910			
The Coronation Anthems and Oratorios of Handel			
The Orchestra Music of Haydn, Mozart and Beethoven			
The piano music of Chopin and Schumann			
The Requiem of the late Romantic period			
AoS 2: Popular Music -			
Music of Broadway 1950s to 1990s			
Rock music of 1960s and 1970s			
Film and computer game music 1990s to present			
Pop music 1990s to present			
AoS 3: Traditional Music – Blues music 1920-1950			
Fusion music incorporating African and/or Caribbean music			
Contemporary Latin music			

Contemporary Folk music of the British Isles			
AoS 4: Western Classical Tradition since 1910 – The orchestral music of Copland			
British music of Arnold, Britten, Maxwell-Davies and Taverner			
The orchestral music of Kodaly and Bartok			
Minimalist music of John Adams, Steve Reich and Terry Riley			
Study Piece 1: Beethoven Symphony No. 1 in C, Op.21 1st Movement			
Study Piece 2: Queen – <i>Bohemian Rhapsody</i>			

Summer Examination			
Topic	1	2	3
Music Elements: Rhythm and Metre (including Tempo)			
Harmony and Tonality			
Melody			
Texture			
Instrumentation/Sonority/Timbre			
Dynamics and Articulation			
Melodic Dictation / Gap Filling			
AoS 1: Western Classical Tradition 1650-1910			
The Coronation Anthems and Oratorios of Handel			
The Orchestra Music of Haydn, Mozart and Beethoven			
The piano music of Chopin and Schumann			
The Requiem of the late Romantic period			

AoS 2: Popular Music - Music of Broadway 1950s to 1990s			
Rock music of 1960s and 1970s			
Film and computer game music 1990s to present			
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AoS 3: Traditional Music – Blues music 1920-1950			
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Contemporary Folk music of the British Isles			
AoS 4: Western Classical Tradition since 1910 – The orchestral music of Copland			
British music of Arnold, Britten, Maxwell-Davies and Taverner			
The orchestral music of Kodaly and Bartok			
Minimalist music of John Adams, Steve Reich and Terry Riley			
Study Piece 1: Beethoven Symphony No. 1 in C, Op.21 1st Movement			
Study Piece 2: Queen – <i>Bohemian Rhapsody</i>			
Queen – <i>Love of My Life</i>			
Queen – <i>Seven Seas of Rhye</i>			

RE

December Mocks			
Topic	1	2	3
Christian beliefs			
Jewish beliefs			
Relationships and families			
Crime and Punishment			

Summer Examination			
Topic	1	2	3
Christianity – Beliefs and Practices			
Judaism – Beliefs and Practices			
Themes – Religion and Life			
Themes- Relationships and families			
Themes- Crime and Punishment			
Themes- Religion Peace and Conflict			

GCSE PE

December Mocks			
Topic	1	2	3
Component 01: Physical factors affecting Performance			

<p>1.1 Applied anatomy and physiology</p> <ul style="list-style-type: none"> • Structure of the skeletal system • Structure of the muscular system • Movement Analysis • Cardiovascular & Respiratory systems • Effects of Exercise on the body 			
<p>2.1 Physical training</p> <ul style="list-style-type: none"> • Components of fitness • Applying the Principles of training • Preventing injury in physical activity & training 			
Component 02: Socio-cultural issues and sports psychology			
<p>2.1 Socio-cultural influences</p> <ul style="list-style-type: none"> • Engagement pattern of different social groups • Commercialisation of physical activity & sport • Ethical & socio-cultural issues 			
<p>2.2 Sports psychology</p> <ul style="list-style-type: none"> • Characteristics of skilful movements & classification of skills • Goal setting • Mental Preparation • Types of guidance & feedback 			

Summer Examination			
Topic	1	2	3
Component 01: Physical factors affecting Performance			
<p>1.1 Applied anatomy and physiology</p> <ul style="list-style-type: none"> • Structure of the skeletal system • Structure of the muscular system • Movement Analysis • Cardiovascular & Respiratory systems • Effects of Exercise on the body 			

2.1 Physical training <ul style="list-style-type: none"> • Components of fitness • Applying the Principles of training • Preventing injury in physical activity & training 			
Component 02: Socio-cultural issues and sports psychology			
2.1 Socio-cultural influences <ul style="list-style-type: none"> • Engagement pattern of different social groups • Commercialisation of physical activity & sport • Ethical & socio-cultural issues 			
2.2 Sports psychology <ul style="list-style-type: none"> • Characteristics of skilful movements & classification of skills • Goal setting • Mental Preparation • Types of guidance & feedback 			
2.3 Health, fitness and well-being. <ul style="list-style-type: none"> • Health & fitness • Diet & nutrition 			

Business Studies

December Mocks			
Topic	1	2	3
Starting a business & entrepreneurs			
Sole traders, Partnerships, Private & Public limited companies			
Market segmentation & Market research			

Aims & Objectives			
Revenue, costs, profit & cashflow			
The marketing mix			
Business location			
Business plans			
Stakeholders, law and the economy			
Technology & E-commerce			

Summer Examination			
Topic	1	2	3
Business Growth			
Globalisation, ethics & the environment			
Product life cycle & the design mix			
Job, batch & flow production			
Stock control (bar gate stock graphs)			
Procurement & Logistics			
Quality and quality control			
Interpreting financial data, NPM & GPM			
Organisational structures			

General Revision Strategies

- Practice Papers
- Planning Answers
- Timed practice
- Mind-maps
- Flashcards
- GCSE Pod
- Quizzes

Useful Websites

- GCSE Pod
- BBC Bitesize
- YouTube (specific subject content)
- MathsWatch
- Internetgeography.net
- Revisionworld.com
- Coolgeography.co.uk
- Portal.focusonsound.com

- Businessed.co.uk
- Seneca
- Timelines TV
- Brainyquote.com
- Sentence builders
- Language-gym.com