Year 11 Revision Booklet

2023-24



**This booklet contains all the GCSE and BTEC subjects that will be sat in the December mocks and in the Summer term.**

**You have been given spaces to complete the following:**

1. **RAG rate all the December mock topics for your subjects. This will allow you to see where you feel confident and which topics you need to immediately prioritise.**
2. **RAG rate the topics once your mocks have been marked and passed back to you. You can then see where your gaps are when in an exam situation.**
3. **Repeat this process to allow you to plan for the summer exams.**

**English Language**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| **Paper 2 Reading Skills**  Q1-True/false |  |  |  |
| **Paper 2 Reading Skills**  Q2-Summarise |  |  |  |
| **Paper 2 Reading Skills**  Q3-Language analysis |  |  |  |
| **Paper 2 Reading Skills**  Q4-Comparison |  |  |  |
| **Paper 2 Writing Skills**  Speeches |  |  |  |
| **Paper 2 Writing Skills**  Letters |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| **Paper 1 Reading Skills**  Q1-List/find questions |  |  |  |
| **Paper 1 Reading Skills**  Q2-Language analysis |  |  |  |
| **Paper 1 Reading Skills**  Q3-Structure analysis |  |  |  |
| **Paper 1 Reading Skills**  Q4-Evaluation |  |  |  |
| **Paper 1 Writing Skills**  Narrative Writing |  |  |  |
| **Paper 1 Writing Skills**  Descriptive writing |  |  |  |
| **Paper 2 Reading Skills**  Q1-True/false |  |  |  |
| **Paper 2 Reading Skills**  Q2-Summarise |  |  |  |
| **Paper 2 Reading Skills**  Q3-Language analysis |  |  |  |
| **Paper 2 Reading Skills**  Q4-Comparison |  |  |  |
| **Paper 2 Writing Skills**  Speeches |  |  |  |
| **Paper 2 Writing Skills**  Letters |  |  |  |
| **Paper 2 Writing Skills**  Articles |  |  |  |

**English Literature**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| **Romeo and Juliet**  Theme of Fate |  |  |  |
| **Romeo and Juliet**  Theme of Conflict |  |  |  |
| **Romeo and Juliet**  Character – Mercutio |  |  |  |
| **Romeo and Juliet**  Character  - Tybalt |  |  |  |
| **Jekyll and Hyde**  Theme of duality |  |  |  |
| **Jekyll and Hyde**  Theme of secrecy and mystery |  |  |  |
| **Jekyll and Hyde**  Use of setting |  |  |  |
| **Jekyll and Hyde**  Character of Jekyll |  |  |  |
| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| **Romeo and Juliet**  Plot |  |  |  |
| **Romeo and Juliet**  Key characters – traits, key scenes and quotes |  |  |  |
| **Romeo and Juliet**  Key themes – Conflict |  |  |  |
| **Romeo and Juliet**  Key themes – Love – romantic, family |  |  |  |
| **Romeo and Juliet**  Key themes – Youth vs age |  |  |  |
| **Romeo and Juliet**  Key themes – Fate |  |  |  |
| **Jekyll and Hyde**  Plot |  |  |  |
| **Jekyll and Hyde**  Key characters –traits, key scenes and quotes |  |  |  |
| **Jekyll and Hyde**  Key themes –  Violence |  |  |  |
| **Jekyll and Hyde**  Key themes –  Duality |  |  |  |
| **Jekyll and Hyde**  Key themes –  Appearance Vs Reality |  |  |  |
| **Jekyll and Hyde**  Key themes –  Reputation |  |  |  |
| **Jekyll and Hyde**  Key themes –  Good vs Evil |  |  |  |
| **An Inspector Calls**  Plot |  |  |  |
| **An Inspector Calls**  Key characters – traits, key scenes and quotes |  |  |  |
| **An Inspector Calls**  Key themes - Responsibility |  |  |  |
| **An Inspector Calls**  Key themes - Youth vs Age |  |  |  |
| **An Inspector Calls**  Key themes - Class |  |  |  |
| **An Inspector Calls**  Key themes - Gender |  |  |  |
| **An Inspector Calls**  Key themes - Capitalism vs Socialism |  |  |  |
| **Power and Conflict Poetry**  The general context for each poem |  |  |  |
| **Power and Conflict Poetry**  How poems are linked by theme |  |  |  |
| **Power and Conflict Poetry**  3-5 quotes per poem |  |  |  |

**Maths**

All previously taught topics could come up in the mocks. We have not taught these topics this year, and so are worth revising:

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| Transformations |  |  |  |
| Number (HCF, LCM, Primes, surds, fractions, decimals, percentages, recurring decimals) |  |  |  |
| Algebra (Sequences, Quadratics (solving, sketching), expanding, factorising, solving, simultaneous), inequalities and functions. |  |  |  |
| Triangles (Pythagoras, trigonometry, sine rule, cosine rule) |  |  |  |
| Properties of Shapes (angles, sides etc.) |  |  |  |
| Angles in parallel lines |  |  |  |
| Ratio and Proportion |  |  |  |
| Linear Graphs |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| Number |  |  |  |
| Algebra |  |  |  |
| Geometry |  |  |  |
| Probability |  |  |  |
| Statistics |  |  |  |
| Ratio and Proportion |  |  |  |

**Science**

**Mock Priorities: Paper 1**

**Highlighted are Y9 taught**

**HT means higher tier**

**T means triple only**

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| **Biology** | **Chemistry** | **Physics** |
| B1   * Eukaryotes and prokaryotes * Cell structure * Microscopes required practical (RP) * Differentiation * Stem cells * Cell Cycle * Diffusion, Osmosis, Active Transport * RP Osmosis * *Culturing microorganisms (T)* | C1   * Atoms, elements, compounds, mixtures * Balancing equations * Development of the model of the atom * Atomic structure * Electronic structure * Periodic table development * Groups 0, 1 & 7 * *Transition metals (T)* | P1   * Energy stores and systems * Kinetic energy, EPE, GPE * Specific heat capacity * RP Specific heat capacity * Power * Dissipation of energy * Efficiency * Energy resources * *RP 2: Insulation (T)* |
| B2   * Organisation * Digestive System, Enzymes and Digestive Enzymes * RP Food Tests * RP Amylase * Heart, Blood and Blood vessels * Health: cancer, CHD. * Plants: tissues, organs, leaf structure, * Transpiration | C2   * Ionic Bonding * Ionic compounds * Covalent bonding * Giant covalent compounds including polymers, diamond and graphite * Metallic Bonding * States of matter and state symbols * Metals and alloys * *Nanoparticles (T)* | P2   * Circuit symbols * Ohms Law * Charge * RP Resistance of a wire * RP IV – and graphs * Series & Parallel * DC & AC * Mains electricity and energy transfers * National grid * *Static electricity (T)* * *Electric fields (T)* |
| B3   * Bacterial, viral, fungal and protist diseases. * Human defence * Vaccination * Antibiotics and painkillers * Development of drugs * *Monoclonal antibodies (T)* * *Plant diseases and defences (T)* | C3   * Conservation of mass * Relative formula mass * **Calculating moles (HT)** * **Avogadro's Constant (HT)** * **Limiting Reactants (HT)** * Concentration of solutions * *% yield (T)* * *Atom economy (T)* * ***Concentration in mol/dm3 (HT) (T)*** | P3   * Density of materials * RP Density * Changes of state * Internal energy * Specific latent heat * Particle motion in gases * *Pressure in gases (T)* * ***Increasing pressure (T) (HT)*** |
| B4   * Photosynthesis: equation, factors affecting rate * RP Light Intensity on pondweed * Uses of glucose * Aerobic respiration * Anaerobic Respiration * Metabolism | C4   * Metal oxides * Reactivity series * REDOX reactions * **Strong and weak acids (HT)** * Acids and metals * Neutralisation * pH scale * RP Making Salts * Electrolysis * *RP Titration (T)* | P4   * Atomic Structure * Mass number * Development of atom * Radioactive decay * Nuclear equations * Half life * Radioactive contamination * *Background radiation (T)* * *Nuclear fission (T)* * *Nuclear fusion (T)* |
|  | C5   * Exo and endothermic * RP temperature change * Reaction Profiles * **Bond energies (HT)** * *Fuel cells and batteries (T)* |  |

**Exam Priorities: All Paper 1 plus Paper 2:**

**HT means higher tier**

**T means triple only**

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| **Biology** | **Chemistry** | **Physics** |
| B5   * Homeostasis * Nervous system * RP Reaction Times * Endocrine system * Blood glucose * Hormones in human reproduction * Contraception * **IVF (HT)** * **Feedback systems (HT)** * *The brain (T)* * *The eye (T)* * *Body temperature (T)* * *Kidneys (T)* * *Plant hormones (T)* | C6   * Calculating rates of reaction * RP Rate of reaction * Collision theory * Catalysts * Reversible reactions * **Le Chatelier's Principle (HT)** | P5   * Scalar and vector quantities * Types of force * Weight, mass and gravity * Work Done * Elasticity * RP Hooke’s Law * Distance and displacement * Speed and Velocity * Acceleration * RP Acceleration * Newton’s Laws * Reaction Time and Stopping Distances * **Momentum (HT)** * *Moments (T)* * *Pressure in fluids (T)* |
| B6   * Sexual and asexual * Meiosis * DNA and inheritance * Inherited disorders * Variation * Evolution and evidence * Genetic engineering and selective breeding * Extinction * Classification * *Advantages of sexual and asexual reproduction (T)* * *Structure of DNA (T)* * *Cloning (T)* * *Theory of evolution (T)* * *Speciation* * *Mendel's Genetics (T*) | C7   * Crude oil * Fractional distillation * Cracking * *Alkenes (T)* * *Alcohol (T)* * *Carboxylic Acids (T)* * *Polymerisation (T)* * *Amino Acids (T)* * *DNA (T*) | P6   * Transverse & Longitudinal Waves * Wave Properties * RP Ripple Tank * Electromagnetic Waves: uses and application * RP: Radiation * *Reflection of Waves (T)* * *Sound Waves (T)* * *Waves for detection or exploration (T)* * *Lenses (T)* * *Black body radiation (T)* |
| C8   * Pure Substances * Formulations * Chromatography * RP Chromatography * Gas Tests * *Flame Tests (T)* * *Metal Hydroxides (T)* * *RP Ion Identification (T)* * *Flame emission spectroscopy (T)* | P7   * Poles of a magnet * Magnetic fields * Electromagnets * **Left hand rule (HT)** * **Motors (HT)** * ***Loudspeaker (T) (HT)*** * ***Uses of generator effect (T) (HT)*** * ***Microphones (T) (HT)*** * ***Transformers (T) (HT***) |
| B7   * Communities * *Abiotic and Biotic* * *Adpatations* * *Levels of organisation* * *RP Species Distribution* * *Biodiversity* * *Waste management and land use* * *Deforestation* * *Global warming* * *Decomposition (T)* * *RP Decay (T)* * *Enviornmental Change (T)* * *Trophic Levels (T)* * *Biomass (T)* * *Food security, farming and fishing (T)* * *Biotechnology (T)* | C9   * Earths Atmosphere * Changing atmosphere * Greenhouse gases * Climate change * Carbon footprint * Pollutants | *P8 – TRIPLE ONLY*   * *Solar system* * *Life cycle of a star* * *Orbital motion* * *Red-shift* |
| C10   * Earths Resources * *Potable Water* * *RP Water Purification* * *Waste water treatment* * *Life cycle assessments* * *Corrosion (T)* * *Alloys (T)* * *Ceramic and composites (T)* * *Haber Process (T)* * *NPK Fertilisers (T)* |

**History**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| Conflict and Tension 1919 – 1939 |  |  |  |
| Germany 1890 - 1945 |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| Conflict and Tension 1919 – 1939 |  |  |  |
| Germany 1890 – 1945 |  |  |  |
| Elizabethan England 1568-1603 |  |  |  |
| Power and the People 1170 – Present day |  |  |  |

**Geography**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| UK landscapes (coasts and rivers) |  |  |  |
| Weather hazards and climate change |  |  |  |
| Global Development |  |  |  |
| Changing Cities |  |  |  |
| Coastal Fieldwork |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| UK Landscapes (coasts and rivers) |  |  |  |
| Weather Hazards and Climate Change |  |  |  |
| Global Development |  |  |  |
| Coasts Fieldwork |  |  |  |
| Human Fieldwork |  |  |  |
| Changing Cities |  |  |  |
| Ecosystems and Biodiversity |  |  |  |
| Resource Management |  |  |  |
| UK Challenges |  |  |  |

**French**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| Self, family and friends |  |  |  |
| Hobbies |  |  |  |
| TV, cinema and music |  |  |  |
| Technology and social media |  |  |  |
| Festivals and celebrations |  |  |  |
| Home and area |  |  |  |
| Holidays |  |  |  |
| Past, present and future tense |  |  |  |
| Forming questions for speaking exam |  |  |  |
| General conversation questions |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| Self, family and friends |  |  |  |
| Hobbies |  |  |  |
| TV, cinema and music |  |  |  |
| Technology and social media |  |  |  |
| Festivals and celebrations |  |  |  |
| Home and area |  |  |  |
| Holidays |  |  |  |
| School |  |  |  |
| Healthy living |  |  |  |
| Jobs and future plans |  |  |  |
| Environment |  |  |  |
| Social issues (homelessness and poverty) |  |  |  |
| Past, present, imperfect, future and conditional tenses |  |  |  |

**Engineering**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| Types of Drawings |  |  |  |
| Working Drawings |  |  |  |
| Design Specification |  |  |  |
| Design Cycle |  |  |  |
| Influences on Engineering Design |  |  |  |
| CAD Software |  |  |  |
| Modelling Methods |  |  |  |
| Evaluating Design Ideas |  |  |  |
| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| Design Strategies |  |  |  |
| Design Cycle |  |  |  |
| Design Process |  |  |  |
| Make and Evaluate |  |  |  |
| Design Specification |  |  |  |
| Manufacturing Considerations |  |  |  |
| Influences on Engineering Design |  |  |  |
| Types of Drawings |  |  |  |
| Working Drawings |  |  |  |
| CAD Software |  |  |  |
| Modelling Methods |  |  |  |
| Evaluating Design Ideas |  |  |  |

**D&T**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| Identifying requirements |  |  |  |
| Existing products |  |  |  |
| Textiles |  |  |  |
| User centred design |  |  |  |
| Standard components |  |  |  |
| Maths |  |  |  |
| Metals |  |  |  |
| Drawing methods |  |  |  |
| Electronic systems |  |  |  |
| Implications of wider issues |  |  |  |
| Material finishes |  |  |  |
| Lifecycle analysis |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| Identifying requirements |  |  |  |
| Existing products |  |  |  |
| Implications of wider issues |  |  |  |
| New & emerging technologies |  |  |  |
| Design solutions |  |  |  |
| User centred design |  |  |  |
| Drawing methods |  |  |  |
| Systems thinking |  |  |  |
| Papers & boards |  |  |  |
| Timbers |  |  |  |
| Metals |  |  |  |
| Polymers |  |  |  |
| Textiles |  |  |  |
| Modern & smart materials |  |  |  |
| Physical & working properties |  |  |  |
| Material finishes |  |  |  |
| Lifecycle analysis |  |  |  |
| Stock forms & standard components |  |  |  |
| Controlled movement |  |  |  |
| Electronic systems |  |  |  |
| Joining methods CAD / CAM |  |  |  |
| Scales of production |  |  |  |

**Food & Nutrition**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| **Section A: 20 Multiple Choice Questions from the following 5 topics...** | | | |
| Food choice |  |  |  |
| Food science |  |  |  |
| Functional and chemical properties of food |  |  |  |
| Nutritional needs and health |  |  |  |
| Food safety |  |  |  |
| **Section B:** |  |  |  |
| Specific Dietary Needs |  |  |  |
| Sensory Testing |  |  |  |
| Cheese Making Process |  |  |  |
| Healthy Eating |  |  |  |
| Food Sustainability |  |  |  |
| Food Science (Fats and Carbohydrates) |  |  |  |
| Recipe Faults |  |  |  |
| Health and Safety and Food Poisoning |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| **Nutritional needs and health** | | | |
| Macronutrients (protein, fats and carbohydrates) / micronutrients (vitamins and minerals) |  |  |  |
| Energy Needs |  |  |  |
| Healthy Eating/ Government guidelines |  |  |  |
| Nutritional Analysis |  |  |  |
| **Food science** | | | |
| Cooking of food and heat transfer |  |  |  |
| Functional and chemical properties of food (Fats, Protein and Carbohydrates) |  |  |  |
| Raising Agents |  |  |  |
| **Food safety** | | | |
| Food spoilage and contamination |  |  |  |
| The signs of food spoilage |  |  |  |
| Microorganisms in food production |  |  |  |
| Bacterial contamination |  |  |  |
| **Food choice** | | | |
| Factors which influence food choice |  |  |  |
| Food choice related to religion, culture, ethical and moral beliefs and medical conditions |  |  |  |
| Food labelling and marketing influences |  |  |  |

**Computer Science**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| **Paper 1** | | | |
| Topic 1: Computational thinking – understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables. |  |  |  |
| Topic 2: Data – understanding of binary, data representation, data storage and compression. |  |  |  |
| Topic 3: Computers – understanding of hardware and software components of computer systems and characteristics of programming languages. |  |  |  |
| Topic 4: Networks – understanding of computer networks and network security. |  |  |  |
| Topic 5: Issues and impact – awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues. |  |  |  |
| **Paper 2 – Coding Paper on computer** This paper is your Python programming paper, practicing your coding will be the best thing you can do for revision. | | | |
| Topic 6: Problem solving with programming. The main focus of this paper is: | | | |
| understanding what algorithms are, what they are used for and how they work in relation to creating programs. |  |  |  |
| understanding how to decompose and analyse problems. |  |  |  |
| ability to read, write, refine and evaluate programs. |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| **Paper 1** | | | |
| Topic 1: Computational thinking – understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables. |  |  |  |
| Topic 2: Data – understanding of binary, data representation, data storage and compression. |  |  |  |
| Topic 3: Computers – understanding of hardware and software components of computer systems and characteristics of programming languages. |  |  |  |
| Topic 4: Networks – understanding of computer networks and network security. |  |  |  |
| Topic 5: Issues and impact – awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues. |  |  |  |
| **Paper 2 – Coding Paper on computer** This paper is your Python programming paper, practicing your coding will be the best thing you can do for revision. | | | |
| Topic 6: Problem solving with programming. The main focus of this paper is: | | | |
| understanding what algorithms are, what they are used for and how they work in relation to creating programs. |  |  |  |
| understanding how to decompose and analyse problems. |  |  |  |
| ability to read, write, refine and evaluate programs. |  |  |  |

**Health and Social Care**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| N/A- Focus is on PSA 2 |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| Factors |  |  |  |
| Physiological Indicators |  |  |  |
| Lifestyle Indicators |  |  |  |
| Person Centred Approach |  |  |  |
| Actions to improve health |  |  |  |
| Sources of support to improve health |  |  |  |

**Music**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| Rhythm and Metre |  |  |  |
| Harmony and Tonality |  |  |  |
| Melody |  |  |  |
| Texture |  |  |  |
| Instrument |  |  |  |
| Melodic Dictation |  |  |  |
| Piano Music |  |  |  |
| Folk Music |  |  |  |
| Minimalism |  |  |  |
| Music for Gaming |  |  |  |
| Baroque |  |  |  |
| Latin |  |  |  |
| Orchestral Music |  |  |  |
| Mozart Clarinet Concerto |  |  |  |
| Diamonds on the soles of her Shoes |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| Rhythm and Metre |  |  |  |
| Harmony and Tonality |  |  |  |
| Melody |  |  |  |
| Texture |  |  |  |
| Instrument |  |  |  |
| Melodic Dictation |  |  |  |
| WCT 1650 – 1910 |  |  |  |
| Popular Music |  |  |  |
| Traditional Music |  |  |  |
| WCT 1910 – |  |  |  |

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| Christian beliefs |  |  |  |
| Jewish beliefs |  |  |  |
| Relationships and families |  |  |  |
| Crime and Punishment |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| Christianity – Beliefs and Practices |  |  |  |
| Judaism – Beliefs and Practices |  |  |  |
| Themes – Religion and Life |  |  |  |
| Themes- Relationships and families |  |  |  |
| Themes- Crime and Punishment |  |  |  |
| Themes- Religion Peace and Conflict |  |  |  |

**Sports Studies**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| N/A |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| Learning Outcome 1: Understand the issues which affect participation in sport |  |  |  |
| Learning Outcome 2: Know about the role of sport in promoting values |  |  |  |
| Learning Outcome 3: Understand the importance of hosting major sporting events |  |  |  |
| Learning Outcome 4: Know about the role of national governing bodies in sport |  |  |  |

**GCSE PE**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| **Component 01: Physical factors affecting Performance** | | | |
| 1.1 Applied anatomy and physiology |  |  |  |
| 1.2 Physical training |  |  |  |
| **Component 02: Socio-cultural issues and sports psychology** | | | |
| 2.1 Socio-cultural influences |  |  |  |
| 2.2 Sports psychology |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| **Component 01: Physical factors affecting Performance** | | | |
| 1.1 Applied anatomy and physiology |  |  |  |
| 1.2 Physical training |  |  |  |
| **Component 02: Socio-cultural issues and sports psychology** | | | |
| 2.1 Socio-cultural influences |  |  |  |
| 2.2 Sports psychology |  |  |  |
| 2.3 Health, fitness and well-being. |  |  |  |

**Business Studies**

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| **December Mocks** | | | |
| **Topic** | **1** | **2** | **3** |
| Starting a business & entrepreneurs |  |  |  |
| Sole traders, Partnerships, Private & Public limited companies |  |  |  |
| Market segmentation & Market research |  |  |  |
| Aims & Objectives |  |  |  |
| Revenue, costs, profit & cashflow |  |  |  |
| The marketing mix |  |  |  |
| Business location |  |  |  |
| Business plans |  |  |  |
| Stakeholders, law and the economy |  |  |  |
| Technology & E-commerce |  |  |  |

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| **Summer Examination** | | | |
| **Topic** | **1** | **2** | **3** |
| Business Growth | | | |
| Globalisation, ethics & the environment |  |  |  |
| Product life cycle & the design mix |  |  |  |
| Job, batch & flow production |  |  |  |
| Stock control (bar gate stock graphs) |  |  |  |
| Procurement & Logistics |  |  |  |
| Quality and quality control |  |  |  |
| Interpreting financial data, NPM & GPM |  |  |  |
| Organisational structures |  |  |  |
| Recruitment, training & motivation |  |  |  |

**General Revision Strategies**

* Practice Papers
* Planning Answers
* Timed practice
* Mind-maps
* Flashcards
* GCSE Pod
* Quizzes

**Useful Websites**

* GCSE Pod​
* BBC Bitesize​
* YouTube (specific subject content)​
* MathsWatch​
* Internetgeography.net​
* Revisionworld.com​
* Coolgeography.co.uk​
* Portal.focusonsound.com​
* Businessed.co.uk​
* Seneca​
* Timelines TV​
* Brainyquote.com​
* Sentence builders​
* Language-gym.com