Year 11 Revision Booklet

2023-24



**This booklet contains all the GCSE and BTEC subjects that will be sat in the December mocks and in the Summer term.**

**You have been given spaces to complete the following:**

1. **RAG rate all the December mock topics for your subjects. This will allow you to see where you feel confident and which topics you need to immediately prioritise.**
2. **RAG rate the topics once your mocks have been marked and passed back to you. You can then see where your gaps are when in an exam situation.**
3. **Repeat this process to allow you to plan for the summer exams.**

**English Language**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| **Paper 2 Reading Skills**Q1-True/false  |  |  |  |
| **Paper 2 Reading Skills**Q2-Summarise  |  |  |  |
| **Paper 2 Reading Skills**Q3-Language analysis  |  |  |  |
| **Paper 2 Reading Skills**Q4-Comparison  |  |  |  |
| **Paper 2 Writing Skills** Speeches  |  |  |  |
| **Paper 2 Writing Skills** Letters |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| **Paper 1 Reading Skills** Q1-List/find questions  |  |  |  |
| **Paper 1 Reading Skills** Q2-Language analysis  |  |  |  |
| **Paper 1 Reading Skills** Q3-Structure analysis  |  |  |  |
| **Paper 1 Reading Skills** Q4-Evaluation  |  |  |  |
| **Paper 1 Writing Skills** Narrative Writing |  |  |  |
| **Paper 1 Writing Skills** Descriptive writing  |  |  |  |
| **Paper 2 Reading Skills**Q1-True/false  |  |  |  |
| **Paper 2 Reading Skills**Q2-Summarise  |  |  |  |
| **Paper 2 Reading Skills**Q3-Language analysis  |  |  |  |
| **Paper 2 Reading Skills**Q4-Comparison  |  |  |  |
| **Paper 2 Writing Skills** Speeches  |  |  |  |
| **Paper 2 Writing Skills** Letters |  |  |  |
| **Paper 2 Writing Skills** Articles |  |  |  |

**English Literature**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| **Romeo and Juliet** Theme of Fate   |  |  |  |
| **Romeo and Juliet** Theme of Conflict  |  |  |  |
| **Romeo and Juliet** Character – Mercutio  |  |  |  |
| **Romeo and Juliet** Character  - Tybalt  |  |  |  |
| **Jekyll and Hyde** Theme of duality  |  |  |  |
| **Jekyll and Hyde** Theme of secrecy and mystery  |  |  |  |
| **Jekyll and Hyde** Use of setting  |  |  |  |
| **Jekyll and Hyde** Character of Jekyll  |  |  |  |
| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| **Romeo and Juliet** Plot  |  |  |  |
| **Romeo and Juliet** Key characters – traits, key scenes and quotes  |  |  |  |
| **Romeo and Juliet** Key themes – Conflict  |  |  |  |
| **Romeo and Juliet** Key themes – Love – romantic, family  |  |  |  |
| **Romeo and Juliet** Key themes – Youth vs age  |  |  |  |
| **Romeo and Juliet** Key themes – Fate  |  |  |  |
| **Jekyll and Hyde** Plot  |  |  |  |
| **Jekyll and Hyde** Key characters –traits, key scenes and quotes  |  |  |  |
| **Jekyll and Hyde** Key themes –  Violence  |  |  |  |
| **Jekyll and Hyde** Key themes –  Duality  |  |  |  |
| **Jekyll and Hyde** Key themes –  Appearance Vs Reality  |  |  |  |
| **Jekyll and Hyde** Key themes –  Reputation  |  |  |  |
| **Jekyll and Hyde** Key themes –  Good vs Evil  |  |  |  |
| **An Inspector Calls** Plot  |  |  |  |
| **An Inspector Calls** Key characters – traits, key scenes and quotes  |  |  |  |
| **An Inspector Calls** Key themes - Responsibility  |  |  |  |
| **An Inspector Calls** Key themes - Youth vs Age  |  |  |  |
| **An Inspector Calls** Key themes - Class  |  |  |  |
| **An Inspector Calls** Key themes - Gender  |  |  |  |
| **An Inspector Calls** Key themes - Capitalism vs Socialism  |  |  |  |
| **Power and Conflict Poetry** The general context for each poem  |  |  |  |
| **Power and Conflict Poetry** How poems are linked by theme  |  |  |  |
| **Power and Conflict Poetry** 3-5 quotes per poem  |  |  |  |

**Maths**

All previously taught topics could come up in the mocks. We have not taught these topics this year, and so are worth revising:

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| Transformations  |  |  |  |
| Number (HCF, LCM, Primes, surds, fractions, decimals, percentages, recurring decimals)  |  |  |  |
| Algebra (Sequences, Quadratics (solving, sketching), expanding, factorising, solving, simultaneous), inequalities and functions.  |  |  |  |
| Triangles (Pythagoras, trigonometry, sine rule, cosine rule)  |  |  |  |
| Properties of Shapes (angles, sides etc.)  |  |  |  |
| Angles in parallel lines  |  |  |  |
| Ratio and Proportion  |  |  |  |
| Linear Graphs  |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| Number  |  |  |  |
| Algebra  |  |  |  |
| Geometry  |  |  |  |
| Probability  |  |  |  |
| Statistics  |  |  |  |
| Ratio and Proportion  |  |  |  |

**Science**

**Mock Priorities: Paper 1**

**Highlighted are Y9 taught**

**HT means higher tier**

**T means triple only**

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| **Biology** | **Chemistry** | **Physics** |
| B1* Eukaryotes and prokaryotes
* Cell structure
* Microscopes required practical (RP)
* Differentiation
* Stem cells
* Cell Cycle
* Diffusion, Osmosis, Active Transport
* RP Osmosis
* *Culturing microorganisms (T)*
 | C1* Atoms, elements, compounds, mixtures
* Balancing equations
* Development of the model of the atom
* Atomic structure
* Electronic structure
* Periodic table development
* Groups 0, 1 & 7
* *Transition metals (T)*
 | P1* Energy stores and systems
* Kinetic energy, EPE, GPE
* Specific heat capacity
* RP Specific heat capacity
* Power
* Dissipation of energy
* Efficiency
* Energy resources
* *RP 2: Insulation (T)*
 |
| B2* Organisation
* Digestive System, Enzymes and Digestive Enzymes
* RP Food Tests
* RP Amylase
* Heart, Blood and Blood vessels
* Health: cancer, CHD.
* Plants: tissues, organs, leaf structure,
* Transpiration
 | C2* Ionic Bonding
* Ionic compounds
* Covalent bonding
* Giant covalent compounds including polymers, diamond and graphite
* Metallic Bonding
* States of matter and state symbols
* Metals and alloys
* *Nanoparticles (T)*
 | P2* Circuit symbols
* Ohms Law
* Charge
* RP Resistance of a wire
* RP IV – and graphs
* Series & Parallel
* DC & AC
* Mains electricity and energy transfers
* National grid
* *Static electricity (T)*
* *Electric fields (T)*
 |
| B3* Bacterial, viral, fungal and protist diseases.
* Human defence
* Vaccination
* Antibiotics and painkillers
* Development of drugs
* *Monoclonal antibodies (T)*
* *Plant diseases and defences (T)*
 | C3* Conservation of mass
* Relative formula mass
* **Calculating moles (HT)**
* **Avogadro's Constant (HT)**
* **Limiting Reactants (HT)**
* Concentration of solutions
* *% yield (T)*
* *Atom economy (T)*
* ***Concentration in mol/dm3 (HT) (T)***
 | P3* Density of materials
* RP Density
* Changes of state
* Internal energy
* Specific latent heat
* Particle motion in gases
* *Pressure in gases (T)*
* ***Increasing pressure (T) (HT)***
 |
| B4* Photosynthesis: equation, factors affecting rate
* RP Light Intensity on pondweed
* Uses of glucose
* Aerobic respiration
* Anaerobic Respiration
* Metabolism
 | C4* Metal oxides
* Reactivity series
* REDOX reactions
* **Strong and weak acids (HT)**
* Acids and metals
* Neutralisation
* pH scale
* RP Making Salts
* Electrolysis
* *RP Titration (T)*
 | P4* Atomic Structure
* Mass number
* Development of atom
* Radioactive decay
* Nuclear equations
* Half life
* Radioactive contamination
* *Background radiation (T)*
* *Nuclear fission (T)*
* *Nuclear fusion (T)*
 |
|  | C5* Exo and endothermic
* RP temperature change
* Reaction Profiles
* **Bond energies (HT)**
* *Fuel cells and batteries (T)*
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**Exam Priorities: All Paper 1 plus Paper 2:**

**HT means higher tier**

**T means triple only**

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| **Biology** | **Chemistry** | **Physics** |
| B5* Homeostasis
* Nervous system
* RP Reaction Times
* Endocrine system
* Blood glucose
* Hormones in human reproduction
* Contraception
* **IVF (HT)**
* **Feedback systems (HT)**
* *The brain (T)*
* *The eye (T)*
* *Body temperature (T)*
* *Kidneys (T)*
* *Plant hormones (T)*
 | C6* Calculating rates of reaction
* RP Rate of reaction
* Collision theory
* Catalysts
* Reversible reactions
* **Le Chatelier's Principle (HT)**
 | P5* Scalar and vector quantities
* Types of force
* Weight, mass and gravity
* Work Done
* Elasticity
* RP Hooke’s Law
* Distance and displacement
* Speed and Velocity
* Acceleration
* RP Acceleration
* Newton’s Laws
* Reaction Time and Stopping Distances
* **Momentum (HT)**
* *Moments (T)*
* *Pressure in fluids (T)*
 |
| B6* Sexual and asexual
* Meiosis
* DNA and inheritance
* Inherited disorders
* Variation
* Evolution and evidence
* Genetic engineering and selective breeding
* Extinction
* Classification
* *Advantages of sexual and asexual reproduction (T)*
* *Structure of DNA (T)*
* *Cloning (T)*
* *Theory of evolution (T)*
* *Speciation*
* *Mendel's Genetics (T*)
 | C7* Crude oil
* Fractional distillation
* Cracking
* *Alkenes (T)*
* *Alcohol (T)*
* *Carboxylic Acids (T)*
* *Polymerisation (T)*
* *Amino Acids (T)*
* *DNA (T*)
 | P6* Transverse & Longitudinal Waves
* Wave Properties
* RP Ripple Tank
* Electromagnetic Waves: uses and application
* RP: Radiation
* *Reflection of Waves (T)*
* *Sound Waves (T)*
* *Waves for detection or exploration (T)*
* *Lenses (T)*
* *Black body radiation (T)*
 |
| C8* Pure Substances
* Formulations
* Chromatography
* RP Chromatography
* Gas Tests
* *Flame Tests (T)*
* *Metal Hydroxides (T)*
* *RP Ion Identification (T)*
* *Flame emission spectroscopy (T)*
 | P7* Poles of a magnet
* Magnetic fields
* Electromagnets
* **Left hand rule (HT)**
* **Motors (HT)**
* ***Loudspeaker (T) (HT)***
* ***Uses of generator effect (T) (HT)***
* ***Microphones (T) (HT)***
* ***Transformers (T) (HT***)
 |
| B7* Communities
* *Abiotic and Biotic*
* *Adpatations*
* *Levels of organisation*
* *RP Species Distribution*
* *Biodiversity*
* *Waste management and land use*
* *Deforestation*
* *Global warming*
* *Decomposition (T)*
* *RP Decay (T)*
* *Enviornmental Change (T)*
* *Trophic Levels (T)*
* *Biomass (T)*
* *Food security, farming and fishing (T)*
* *Biotechnology (T)*
 | C9* Earths Atmosphere
* Changing atmosphere
* Greenhouse gases
* Climate change
* Carbon footprint
* Pollutants
 | *P8 – TRIPLE ONLY** *Solar system*
* *Life cycle of a star*
* *Orbital motion*
* *Red-shift*
 |
| C10* Earths Resources
* *Potable Water*
* *RP Water Purification*
* *Waste water treatment*
* *Life cycle assessments*
* *Corrosion (T)*
* *Alloys (T)*
* *Ceramic and composites (T)*
* *Haber Process (T)*
* *NPK Fertilisers (T)*
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**History**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| Conflict and Tension 1919 – 1939  |  |  |  |
| Germany 1890 - 1945  |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| Conflict and Tension 1919 – 1939  |  |  |  |
| Germany 1890 – 1945  |  |  |  |
| Elizabethan England 1568-1603  |  |  |  |
| Power and the People 1170 – Present day  |  |  |  |

**Geography**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| UK landscapes (coasts and rivers)  |  |  |  |
| Weather hazards and climate change  |  |  |  |
| Global Development  |  |  |  |
| Changing Cities   |  |  |  |
| Coastal Fieldwork  |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| UK Landscapes (coasts and rivers)  |  |  |  |
| Weather Hazards and Climate Change  |  |  |  |
| Global Development  |  |  |  |
| Coasts Fieldwork  |  |  |  |
| Human Fieldwork  |  |  |  |
| Changing Cities  |  |  |  |
| Ecosystems and Biodiversity  |  |  |  |
| Resource Management  |  |  |  |
| UK Challenges  |  |  |  |

**French**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| Self, family and friends  |  |  |  |
| Hobbies   |  |  |  |
| TV, cinema and music  |  |  |  |
| Technology and social media  |  |  |  |
| Festivals and celebrations  |  |  |  |
| Home and area  |  |  |  |
| Holidays  |  |  |  |
| Past, present and future tense  |  |  |  |
| Forming questions for speaking exam  |  |  |  |
| General conversation questions  |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| Self, family and friends  |  |  |  |
| Hobbies   |  |  |  |
| TV, cinema and music  |  |  |  |
| Technology and social media  |  |  |  |
| Festivals and celebrations  |  |  |  |
| Home and area  |  |  |  |
| Holidays  |  |  |  |
| School  |  |  |  |
| Healthy living  |  |  |  |
| Jobs and future plans  |  |  |  |
| Environment  |  |  |  |
| Social issues (homelessness and poverty)  |  |  |  |
| Past, present, imperfect, future and conditional tenses  |  |  |  |

**Engineering**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| Types of Drawings  |  |  |  |
| Working Drawings  |  |  |  |
| Design Specification  |  |  |  |
| Design Cycle  |  |  |  |
| Influences on Engineering Design  |  |  |  |
| CAD Software  |  |  |  |
| Modelling Methods  |  |  |  |
| Evaluating Design Ideas  |  |  |  |
| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| Design Strategies  |  |  |  |
| Design Cycle  |  |  |  |
| Design Process  |  |  |  |
| Make and Evaluate  |  |  |  |
| Design Specification  |  |  |  |
| Manufacturing Considerations  |  |  |  |
| Influences on Engineering Design  |  |  |  |
| Types of Drawings  |  |  |  |
| Working Drawings  |  |  |  |
| CAD Software  |  |  |  |
| Modelling Methods  |  |  |  |
| Evaluating Design Ideas  |  |  |  |

**D&T**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| Identifying requirements  |  |  |  |
| Existing products  |  |  |  |
| Textiles  |  |  |  |
| User centred design  |  |  |  |
| Standard components  |  |  |  |
| Maths  |  |  |  |
| Metals  |  |  |  |
| Drawing methods  |  |  |  |
| Electronic systems  |  |  |  |
| Implications of wider issues  |  |  |  |
| Material finishes  |  |  |  |
| Lifecycle analysis  |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| Identifying requirements  |  |  |  |
| Existing products  |  |  |  |
| Implications of wider issues  |  |  |  |
| New & emerging technologies  |  |  |  |
| Design solutions  |  |  |  |
| User centred design  |  |  |  |
| Drawing methods  |  |  |  |
| Systems thinking  |  |  |  |
| Papers & boards  |  |  |  |
| Timbers  |  |  |  |
| Metals  |  |  |  |
| Polymers  |  |  |  |
| Textiles  |  |  |  |
| Modern & smart materials  |  |  |  |
| Physical & working properties  |  |  |  |
| Material finishes  |  |  |  |
| Lifecycle analysis  |  |  |  |
| Stock forms & standard components  |  |  |  |
| Controlled movement  |  |  |  |
| Electronic systems  |  |  |  |
| Joining methods CAD / CAM  |  |  |  |
| Scales of production  |  |  |  |

**Food & Nutrition**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| **Section A: 20 Multiple Choice Questions from the following 5 topics...** |
| Food choice  |  |  |  |
| Food science  |  |  |  |
| Functional and chemical properties of food  |  |  |  |
| Nutritional needs and health  |  |  |  |
| Food safety  |  |  |  |
| **Section B:** |  |  |  |
| Specific Dietary Needs   |  |  |  |
| Sensory Testing   |  |  |  |
| Cheese Making Process   |  |  |  |
| Healthy Eating   |  |  |  |
| Food Sustainability   |  |  |  |
| Food Science (Fats and Carbohydrates)  |  |  |  |
| Recipe Faults   |  |  |  |
| Health and Safety and Food Poisoning  |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| **Nutritional needs and health** |
| Macronutrients (protein, fats and carbohydrates) / micronutrients (vitamins and minerals)  |  |  |  |
| Energy Needs   |  |  |  |
| Healthy Eating/ Government guidelines  |  |  |  |
| Nutritional Analysis   |  |  |  |
| **Food science** |
| Cooking of food and heat transfer  |  |  |  |
| Functional and chemical properties of food (Fats, Protein and Carbohydrates)  |  |  |  |
| Raising Agents  |  |  |  |
| **Food safety** |
| Food spoilage and contamination  |  |  |  |
| The signs of food spoilage  |  |  |  |
| Microorganisms in food production  |  |  |  |
| Bacterial contamination  |  |  |  |
| **Food choice** |
| Factors which influence food choice  |  |  |  |
| Food choice related to religion, culture, ethical and moral beliefs and medical conditions  |  |  |  |
| Food labelling and marketing influences  |  |  |  |

**Computer Science**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| **Paper 1** |
| Topic 1: Computational thinking – understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables.  |  |  |  |
|  Topic 2: Data – understanding of binary, data representation, data storage and compression.  |  |  |  |
| Topic 3: Computers – understanding of hardware and software components of computer systems and characteristics of programming languages.  |  |  |  |
| Topic 4: Networks – understanding of computer networks and network security.  |  |  |  |
|  Topic 5: Issues and impact – awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.  |  |  |  |
| **Paper 2 – Coding Paper on computer** This paper is your Python programming paper, practicing your coding will be the best thing you can do for revision. |
| Topic 6: Problem solving with programming. The main focus of this paper is:  |
| understanding what algorithms are, what they are used for and how they work in relation to creating programs. |  |  |  |
| understanding how to decompose and analyse problems. |  |  |  |
| ability to read, write, refine and evaluate programs.  |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| **Paper 1** |
| Topic 1: Computational thinking – understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables.  |  |  |  |
|  Topic 2: Data – understanding of binary, data representation, data storage and compression.  |  |  |  |
| Topic 3: Computers – understanding of hardware and software components of computer systems and characteristics of programming languages.  |  |  |  |
| Topic 4: Networks – understanding of computer networks and network security.  |  |  |  |
|  Topic 5: Issues and impact – awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.  |  |  |  |
| **Paper 2 – Coding Paper on computer** This paper is your Python programming paper, practicing your coding will be the best thing you can do for revision. |
| Topic 6: Problem solving with programming. The main focus of this paper is:  |
| understanding what algorithms are, what they are used for and how they work in relation to creating programs. |  |  |  |
| understanding how to decompose and analyse problems. |  |  |  |
| ability to read, write, refine and evaluate programs.  |  |  |  |

**Health and Social Care**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| N/A- Focus is on PSA 2  |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| Factors  |  |  |  |
| Physiological Indicators   |  |  |  |
| Lifestyle Indicators   |  |  |  |
| Person Centred Approach   |  |  |  |
| Actions to improve health   |  |  |  |
| Sources of support to improve health   |  |  |  |

**Music**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| Rhythm and Metre  |  |  |  |
| Harmony and Tonality  |  |  |  |
| Melody   |  |  |  |
| Texture   |  |  |  |
| Instrument  |  |  |  |
| Melodic Dictation  |  |  |  |
| Piano Music |  |  |  |
| Folk Music |  |  |  |
| Minimalism |  |  |  |
| Music for Gaming |  |  |  |
| Baroque |  |  |  |
| Latin |  |  |  |
| Orchestral Music |  |  |  |
| Mozart Clarinet Concerto |  |  |  |
| Diamonds on the soles of her Shoes |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| Rhythm and Metre  |  |  |  |
| Harmony and Tonality  |  |  |  |
| Melody   |  |  |  |
| Texture   |  |  |  |
| Instrument  |  |  |  |
| Melodic Dictation  |  |  |  |
| WCT 1650 – 1910  |  |  |  |
| Popular Music   |  |  |  |
| Traditional Music  |  |  |  |
| WCT 1910 –  |  |  |  |

**RE**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| Christian beliefs  |  |  |  |
| Jewish beliefs  |  |  |  |
| Relationships and families  |  |  |  |
| Crime and Punishment  |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| Christianity – Beliefs and Practices  |  |  |  |
| Judaism – Beliefs and Practices  |  |  |  |
| Themes – Religion and Life  |  |  |  |
| Themes- Relationships and families  |  |  |  |
| Themes- Crime and Punishment  |  |  |  |
| Themes- Religion Peace and Conflict  |  |  |  |

**Sports Studies**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| N/A |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| Learning Outcome 1: Understand the issues which affect participation in sport  |  |  |  |
| Learning Outcome 2: Know about the role of sport in promoting values  |  |  |  |
| Learning Outcome 3: Understand the importance of hosting major sporting events  |  |  |  |
| Learning Outcome 4: Know about the role of national governing bodies in sport  |  |  |  |

**GCSE PE**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| **Component 01: Physical factors affecting Performance** |
| 1.1 Applied anatomy and physiology   |  |  |  |
| 1.2 Physical training  |  |  |  |
| **Component 02: Socio-cultural issues and sports psychology** |
| 2.1 Socio-cultural influences  |  |  |  |
| 2.2 Sports psychology   |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| **Component 01: Physical factors affecting Performance** |
| 1.1 Applied anatomy and physiology   |  |  |  |
| 1.2 Physical training  |  |  |  |
| **Component 02: Socio-cultural issues and sports psychology** |
| 2.1 Socio-cultural influences  |  |  |  |
| 2.2 Sports psychology   |  |  |  |
| 2.3 Health, fitness and well-being.  |  |  |  |

**Business Studies**

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| **December Mocks** |
| **Topic** | **1** | **2** | **3** |
| Starting a business & entrepreneurs  |  |  |  |
| Sole traders, Partnerships, Private & Public limited companies  |  |  |  |
| Market segmentation & Market research  |  |  |  |
| Aims & Objectives  |  |  |  |
| Revenue, costs, profit & cashflow  |  |  |  |
| The marketing mix  |  |  |  |
| Business location  |  |  |  |
| Business plans  |  |  |  |
| Stakeholders, law and the economy  |  |  |  |
| Technology & E-commerce  |  |  |  |

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| **Summer Examination** |
| **Topic** | **1** | **2** | **3** |
| Business Growth  |
| Globalisation, ethics & the environment  |  |  |  |
| Product life cycle & the design mix  |  |  |  |
| Job, batch & flow production  |  |  |  |
| Stock control (bar gate stock graphs)  |  |  |  |
| Procurement & Logistics  |  |  |  |
| Quality and quality control  |  |  |  |
| Interpreting financial data, NPM & GPM  |  |  |  |
| Organisational structures  |  |  |  |
| Recruitment, training & motivation  |  |  |  |

**General Revision Strategies**

* Practice Papers
* Planning Answers
* Timed practice
* Mind-maps
* Flashcards
* GCSE Pod
* Quizzes

**Useful Websites**

* GCSE Pod​
* BBC Bitesize​
* YouTube (specific subject content)​
* MathsWatch​
* Internetgeography.net​
* Revisionworld.com​
* Coolgeography.co.uk​
* Portal.focusonsound.com​
* Businessed.co.uk​
* Seneca​
* Timelines TV​
* Brainyquote.com​
* Sentence builders​
* Language-gym.com