

# 2026 The Snaith School Transition Guide



THE SNAITH  
SCHOOL

# Welcome to The Snaith School!



We are delighted that you have chosen us for the next phase of your child's education, and we look forward to working in partnership with you over the next five years.

We recognise that choosing the right school for your child is a crucial decision and we take our responsibility very seriously when you entrust your child's education and care to us. As parents and carers, our biggest anxiety is about the welfare and happiness of our children. As a school, first and foremost we make sure that underpinning everything that we do is a strong pastoral system, with relationships at its heart,

supporting, guiding, encouraging and caring for each child. We are immensely proud of the strong levels of support that we provide for all our pupils, including those with specific difficulties and disabilities.

Our aim is for your child to enjoy school, be happy, confident and successful so they can fulfil their dreams and aspirations. Our core purpose is central to everything that we do. Being kind and polite, working hard and having high expectations makes our school a happy and successful place to work and learn. We are like a family at The Snaith School, and we take great pride in helping each other flourish both academically and personally.

We are ambitious for every child and extremely passionate about maximising life chances. We want all our pupils to leave us with the best possible outcomes, a wide range of memorable experiences, an abundance of positive memories and lifelong friendships.

We will do our utmost to help your child succeed. We prioritise the highest standards of behaviour and respect, insisting on excellent manners, courtesy and uniform. We are proud of our reputation for academic success, traditional values and excellent pastoral care. We will encourage your child to work hard, believe in themselves and always aim high. Our rewards programme will guarantee that your child will always be recognised for their efforts and that their achievements will always be celebrated.

We have ambition and drive, but also our strong sense of community. We are a school that *pupils are proud to attend, a friendly place, where differences are not just accepted but welcomed and celebrated.*

We are committed to developing the whole child. Examination results and what pupils learn are incredibly important, but it is also essential that your child is happy and that they know how to keep themselves physically and mentally healthy and that they are successfully prepared for life beyond school.

One of our many strengths is the size of our school. We have just over 800 pupils on roll; we are small enough to feel like a family and we pride ourselves on knowing and appreciating pupils as individuals. However, we are large enough to offer a wide and exciting curriculum, and run numerous sporting teams, productions and concerts.

Our pupils benefit from a curriculum that is broad and balanced, ambitious and academic, enabling them to thrive both academically and personally. Our curriculum is designed to remove barriers; it is knowledge-rich and aims to equip pupils with the knowledge, skills and experiences that they need to be successful people and make a positive contribution to their community. This is underpinned by a culture that places a high value on literacy and vocabulary, which are both crucial to academic achievement, future learning and employment.

We will ensure that your child experiences exciting opportunities both within and outside of the classroom. We enrich learning with a full programme of extra-curricular activities, trips and visits. All of our pupils are encouraged to embrace the opportunities offered to them. It matters to us that pupils are supported to develop their skills, talents and attributes as well as being able to create memorable experiences that stay with them for a lifetime.

Over the next few months, Miss Baines will continue to liaise with primary schools, so that we can make sure the transition process is as smooth as possible. We know that the move from primary school to secondary school can be daunting for parents and carers as well as pupils, but rest assured we will work together every step of the way, so that we can settle any nerves and generate excitement.

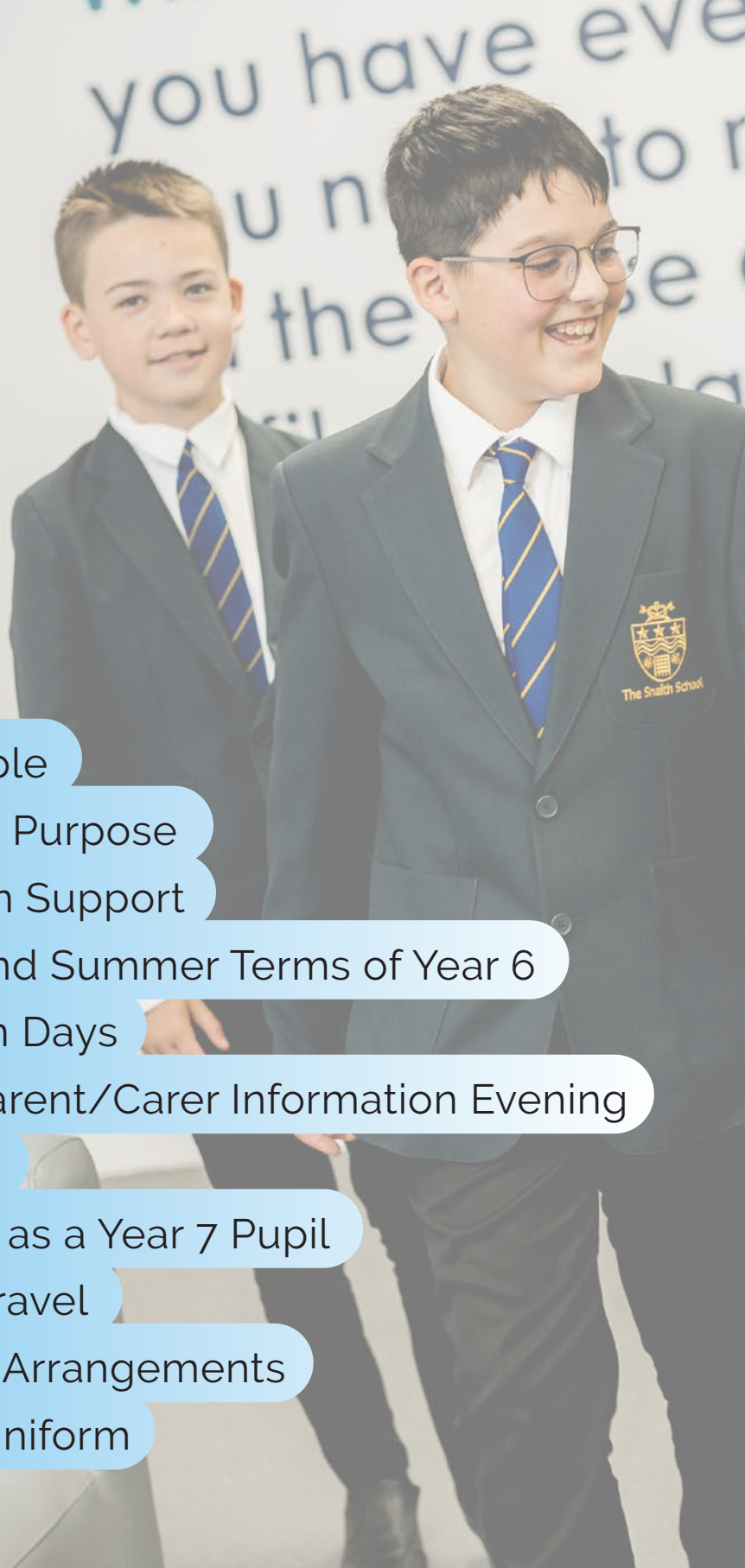
We are enormously proud of our school, it truly is a special place, with amazing staff and pupils. We cannot wait for your child to join our Snaith family and experience all the wonderful things we have to offer, as they begin an exciting new chapter in their education.

If you require any further information, please do not hesitate to contact us. For now, we hope you enjoy reading this booklet and are excited for what lies ahead.

Best wishes

**Mrs H Yates**

*Headteacher*



- 6** Key People
- 8** Our Core Purpose
- 10** Transition Support
- 11** Spring and Summer Terms of Year 6
- 12** Induction Days
- 15** Year 6 Parent/Carer Information Evening
- 16** Routines
- 18** First Day as a Year 7 Pupil
- 20** School Travel
- 22** Catering Arrangements
- 24** School Uniform



PE and Sport Uniform **30**

Extra-Curricular Activities **32**

Communication **34**

What will your child study in Year 7? **36**

Attendance **38**

Term Time Holidays **40**

What can you do to help your child? **41**

Behaviour **42**

Home School Agreement **44**

Special Educational Needs and Disabilities **46**

Safeguarding and Inclusion **47**

# Key People



**Mrs Yates**  
Headteacher



**Mr Barton**  
Deputy Headteacher



**Mr Wilson**  
Director of Pastoral Care



**Miss Baines**  
Head of Lower School



**Mrs Price**  
Pastoral Leader Year 7



**Mrs Walker**  
SENDCo



**Mrs O'Sullivan**  
Safeguarding Officer

# Our Core Purpose

We are the heart of our community, opening doors to great opportunities and happy successful lives.

We do this by:

*Working hard and trusting each other  
to always do what is right.*

*By being kind, helpful and considerate,  
and seeing the best in everyone.*

*Having the highest expectations  
of ourselves and others.*

At The Snaith School, we work tirelessly every day to make our core purpose, our ethos, a reality lived and breathed by everyone within our school community. As parents and carers, we encourage you to share in our core purpose and play a full and active role in your child's education so that everyone who is part of our school community can be the best they can be.



The Snaith School

# Transition Support

We all wish to see your children happily settled in their new school; for this to be achieved we provide a wide range of support through our transition process. Miss Baines, our Head of Lower School, works in partnership with the teaching staff in all of the primary schools to ensure a smooth move for pupils when they join us in September.

We work closely with primary schools that are outside of our catchment area who have pupils joining us. For these pupils, we understand that the majority of their fellow classmates will be attending a different secondary school and they may feel slightly more nervous about moving to The Snaith School. We want to reassure you that we will provide all the help and support we can to ensure that they too have a smooth transition.

Please refer to our transition page on the school website. This will provide you with even more information and is updated regularly. If you do not already, you may want to consider following the school account on Bluesky ([thesnaithschool.bsky.social](https://thesnaithschool.bsky.social)); this is one of the main ways that we communicate with parents and carers. We also have an account on Instagram. Our school feed will provide you with regular school news and events.

# Spring and Summer Terms of Year 6

The Year 6 teacher talks to the children about their move to secondary school and completes a transfer form. This indicates your child's strengths, interests and abilities. We ask Year 6 to complete a character profile to introduce themselves before we meet them. These are sent to our Head of Lower School.

Miss Baines, our Head of Lower School will visit each primary school. During her visit she will meet with the class that your child is in. She will spend time with the class and pupils will have an opportunity to ask her any questions about our school and their transition process.

During the Spring and Summer term (and based upon the information we have about each child), Miss Baines organises the children into form groups. These form groups will be mixed ability and your child will have someone that they know in their new form group.

In the Summer term, your child will spend three days at The Snaith School, they will be introduced to their new form tutor and spend time with them. They will attend taster lessons and meet other children in their class. In addition, all parents and carers are invited to an information evening. This will allow you to meet your child's form tutor, hear about their experiences at their new school and meet your child's Year Leader, Mrs Price, the Head of Lower School, Miss Baines and the Headteacher.

# Induction Days

Wednesday 8<sup>th</sup> – Friday 10<sup>th</sup> July 2026

All Year 6 pupils are invited to attend 3 induction days. These allow pupils to experience secondary school first-hand. The aim of the induction days is to spend time getting to know our staff, and familiarising themselves with school and its routines. Pupils will have the opportunity to spend time with their new Form Tutor and the pupils who will be in their form group. They will therefore feel confident when they join the school and already feel part of our school family in Year 7.

Pupils are asked to wear their primary school uniform for induction days, except on Friday 10<sup>th</sup> July when they will need to **wear their school PE kit**. They are also asked to bring a refillable water bottle and their pencil case. Pupils can opt for a hot school lunch at a cost of £2.50, or they can bring a packed lunch if they prefer. If your child is planning to have a school meal, we ask that they bring cash on the day. If your child is bringing a packed lunch, please make sure that none of the items contain nuts, as we are a nut-free school.

Transport is not provided on the Induction days. Please drop off your child between 8.30am - 8.45am, leaving the front of school clear for the school buses. At the end of the day, all the year 6 pupils will be brought to the school hall and they can be collected after 3.35pm when the buses have left the school site.

# Induction Day 1

Wednesday 8<sup>th</sup> July 2026

<b>Arrival at 8.45am</b>	Pupils to go directly to the school hall via reception
<b>9.15-10.15</b>	Form tutor session
<b>10.15-11.15</b>	Form tutor session
<b>11.15-11.35</b>	Breaktime
<b>11.35-12.15</b>	Lesson 3: Sample lesson
<b>12.15-13.15</b>	Lunchtime
<b>13.15-14.15</b>	Lesson 4: Sample lesson
<b>14.15-15.15</b>	Lesson 5: Sample lesson
<b>15.15</b>	End of school day

# Induction Day 2

Thursday 9<sup>th</sup> July 2026

<b>Arrival at 8.45am</b>	Pupils to go directly to their form room
<b>9.15-10.15</b>	Form tutor session
<b>10.15-11.15</b>	Lesson 2: Sample lesson
<b>11.15-11.35</b>	Breaktime
<b>11.35-12.15</b>	Lesson 3: Sample lesson
<b>12.15-13.15</b>	Lunchtime
<b>13.15-14.15</b>	Lesson 4: Sample lesson
<b>14.15-15.15</b>	Lesson 5: Sample lesson
<b>15.15</b>	End of school day

# Induction Day 3

Friday 10<sup>th</sup> July 2026 - **PE kit to be worn**

<b>Arrival at 8.45am</b>	Pupils to go directly to their form room
<b>9.15-10.15</b>	Lesson 1: Sample lesson / PE
<b>10.15-11.15</b>	Lesson 2: Sample lesson / PE
<b>11.15-11.35</b>	Breaktime
<b>11.35-12.15</b>	Lesson 3: Sample lesson
<b>12.15-13.15</b>	Lunchtime
<b>13.15-14.15</b>	Lesson 4: Sample lesson
<b>14.15-15.15</b>	Tutor session & assembly
<b>15.15</b>	End of school day



# Year 6 Parent/Carer Information Evening

Thursday 9<sup>th</sup> July 2026

The purpose of the evening is to give you and your child an opportunity to meet with key members of staff, ask any questions that you may have, and discuss the school's key expectations. You will also be able to try on uniform from The Uniform Shop to check sizes whilst having the opportunity to purchase pre-loved uniform and essential equipment such as maths sets. You will also be able to meet our practitioner from East Riding and Hull MIND.

In addition to meeting your child's form tutor, you will also meet:

- Miss Baines – Head of Lower School
- Mrs Price – Pastoral Leader Year 7
- Mrs Walker – SENDco
- Mrs Yates – Headteacher

**4.30pm – 6.00pm**

Refreshments in the Hall.

## Surnames A-H

**4.45pm** – Formal welcome from the Headteacher.

**5.00pm** – Presentation from Form Tutor with time for questions.

## Surnames I-Z

**5.15pm** – Formal welcome from the Headteacher.

**5.30pm** – Presentation from Form Tutor with time for questions.

The stalls for pre-loved uniform and equipment will be open for the duration of the evening.

Prefects will be available to direct you to different locations within school on the evening.

Miss Baines and Mrs Walker will be located in the Infinity Room if you have any additional questions you wish to ask after you have met your child's Form Tutor.

# What are the routines you should know about?

## The School Day

The school day begins with registration at 8.45am. This takes place in the form room. The school day ends at 3.15pm.

Every day begins with form time, followed by 5 one-hour lessons.

Pupils have a 20-minute break during the morning and a 40-minute break for lunch.

## Arrival at school

We ask that parents do not bring their children on to the school site before 8.30am unless this has been previously arranged with school staff. Pupils walking to school should not arrive before 8.30am. Pupils will be expected to wait outside until the school doors open for the start of the day. When the warning bell rings, pupils will be expected to go straight to their form room.

## Moving between lessons

This is one of the biggest changes for pupils when they attend secondary school. Pupils sometimes fear getting lost on their way to lessons. Pupils should not worry, there are always members of staff on duty on the corridors to help and assist any pupil who needs it. The school prefects (recognisable by their different tie) will always assist any pupil who is unsure.

## The one-way system

During lesson change over times and social times, there is a one-way system operating in parts of the school. This is to help manage the flow of pupils moving around the building at any one time. The school has signage that helps pupils navigate the site easily.

## Social times

Pupils have a 20-minute break and a 40-minute lunch, each day. This is the time of the day when they can socialise with friends, eat their lunch and go to the toilet. Our library is open most break and lunch times for pupils to spend time in there. We have many benches around the school site where pupils choose to sit with friends. We also make use of the 3G pitch at break and lunch time, pupils can use this facility if they bring the correct footwear for the surface.

## Mobile phones

As a school we are aware of the concerns regarding the impact that mobile phones can have on pupil mental health and well-being. Recent research highlights the various risks to young people brought about by the extensive use of mobile devices. The school would therefore like to protect pupils from these risks, helping to ensure that they remain focused and engaged with their school work, as well as developing effective relationships with their peers and with school staff. The school therefore will continue with its stance of prohibiting the use of mobile phones and all similar communication technology.

The Snaith School accepts that parents and carers may choose to give their children mobile devices to protect them from everyday risks involving personal security and safety. There is also some concern about children travelling alone on public transport or commuting long distances to school. For this reason, the policy does not extend to a pupil travelling to and from school.

Before entering the school grounds, pupils must turn off their mobile device and place them out of sight, in their school bag for the duration of the day. Mobile devices under no circumstances should be kept in any other place other than the school bag. Mobile phones should not be placed in blazer or trouser pockets. Mobile devices should not be turned back on until they have left the school site either on foot or by school transport.

# First Day as a Year 7 Pupil

## What do pupils need to know on their first day?

Pupils will need to bring:

- Black pen
- Pencil
- 30cm ruler
- Rubber
- Pencil sharpener
- Compass
- Scientific calculator
- Coloured pencils
- Glue stick

## When will pupils get a locker?

If pupils would like a locker, they can bring £3 for the key deposit on their first day, and they will receive a locker key in exchange.

## What do pupils do at lunchtime?

Pupils can bring a packed lunch if they wish, or they can purchase food from the dining hall. We operate a cashless catering system; pupil lunch accounts are topped up online, or cash is brought to the Finance Office and the purchases are deducted from the account each day. For the first couple of days, any lunch purchases will result in overdrawn accounts, but in the first week your child will bring home details of how to create an account and top up the funds.

On their first morning in school, where consent has been provided, pupils will have their biometric data taken, via a thumb scan. This allows them to quickly pay for items they purchase in the dining hall, and is a secure way to access their catering account. If consent has not been provided, pupils will be issued with a pin number that they need to remember.



## What about free school meals?

If your child is at a Primary School within East Riding of Yorkshire and they are in receipt of free school meals, their entitlement will automatically continue, and you don't need to take any further action. If they are at a North Yorkshire Primary School, or other school outside of the East Riding, you will need to reapply by contacting the East Riding free school meals department on 01482 394799 or via the East Riding website.

When purchasing any items, pupils do not need to identify themselves as being entitled to free school meals; our catering system will automatically credit their account with the cost of a meal deal, currently £2.70 per day, and they just take their items to the till in the same way as other pupils do. Any unspent allowance is removed at the end of the day, it is not carried forward.

## How will my child make friends?

They will know some children from primary schools, but they will quickly make new friends. The induction days in July start this process, but Form Tutors will spend time working with their form groups so that everyone quickly knows everyone else. You will be surprised just how many new pupils that they know, even after the first day. All the school activities that they participate in will further broaden their circle of friends.

## Who does my child see if they have a problem?

If your child loses something or is unsure what to do next, they should ask their Form Tutor, Pastoral Leader and the Head of Lower School to help them. It is important to remember that any member of staff will be able to assist your child, anytime they need it.

# School Travel

## How do pupils get to school?

The safety of our pupils is a top priority in terms of travelling to and from school. Many of our pupils travel by bus, but you may wish for your child to cycle, walk or travel in a private car.

### Cycling

We have several cycle racks at the front of the school. Pupils are advised to ensure their cycle is secured by means of a lock. All removeable items, such as lights and pumps should be removed and kept with them throughout the day. Pupils must not cycle anywhere on the school site, as this presents a danger to pedestrians, they should dismount their cycle at the school gate.

Cycling helmets should be worn and lights must be used in winter.

### By Car

If you are transporting your child to school, we ask that you do not drop off your child before 8.30am. The school driveway and site are extremely congested at the start and the end of the school day. Parents and carers are asked to drop their child off quickly in the morning and make way for any school buses that are pulling on to the school site.

The school buses at the end of the day are organised in two waves. Wave one leaving at 3.25pm and wave two leaving at 3.35pm. We ask that parents and carers do not pull on to the school site until after the wave two buses have departed.



## By Bus

If you live three miles or more from school, or if your journey from home to school is deemed by the Local Authority to be a hazardous route, your child will be issued with a free bus pass. This will normally be available before the end of the summer term and will be issued by the Local Authority. Buses pick-up and drop-off at pre-determined places on each route and these are usually well-known within villages. If you live outside a main settlement or have difficulty finding out where the bus will stop for your child, please contact the passenger services (East Riding 01482 39544).

Your child will alight the bus at the front of school at the start of each day and will board their bus at the front of school at the end of the day.

East Riding Council operates buses to the school. In addition, Arriva operate a bus to school from Selby. The school also operates a private hire bus for those pupils living in Eggborough, Whitley and Kellington. This is a paid service, costing £4 per day. If you would like your child to use this service, there will be separate details issued about how you can organise this. If your child lives outside of the catchment area, in Goole, Hook or Airmyn, transport is currently arranged through Sweynes coaches. The cost of this is £4 per day, this should be paid each day to the driver.

Bus timetables are available to view on our school website.

We take the safety of our pupils very seriously. Any complaints about bus behaviour should be made to your child's Pastoral Leader.

# Catering Arrangements

We offer a variety of healthy and nutritious options, freshly made on the school site, which pupils can purchase through our cashless catering service. Our aim is to provide pupils with a varied and balanced diet.

A variety of hot and cold food is available, and the menu rotates on a three-week programme. The menus are published on the school website, and they change seasonally.

At lunchtime we offer a traditional hot meal with vegetarian and vegan options each day. We offer a wide range of hot and cold sandwiches, wraps, baguettes, pasta pots and jacket potatoes. There is always a variety of sweet options, including tray bake cakes and fresh fruit. A popular option is our meal deal; this includes a main course (hot meal/sandwich), dessert (pudding/cake/crisps/fruit) and a drink.

Water fountains are located around the school site, including in the dining hall, providing pupils with free, fresh water throughout the day.

We are happy to accommodate special dietary requirements wherever possible. Please contact our Catering Manager via our school reception to discuss this further.

Purchases are taken to the till and the cost is deducted from the pupil's catering account. Pupils either scan their thumb or enter their unique pin number that is issued on the first day of school.

In the first week of school, parents/carers will be given information on how to log into Scopay to access their child's catering account, and they can view the purchase history and add funds on there. Scopay is also where payments for school trips and equipment can be made.



## Can pupils bring a packed lunch?

Pupils can bring their own food which can be eaten in the dining hall, or at our picnic tables outside when the weather is suitable.

**Important:** Any food brought into school must not contain nuts as we are a nut-free school.

## What about free school meals?

If your child is at a Primary School within East Riding of Yorkshire and they are in receipt of free school meals, their entitlement will automatically continue, and you don't need to take any further action. If they are at a North Yorkshire Primary School, or other school outside of the East Riding, you will need to reapply by contacting the East Riding free school meals department on 01482 394799 or via the East Riding website.

When purchasing any items, pupils do not need to identify themselves as being entitled to free school meals, it is completely anonymous; our catering system will automatically credit their account with the cost of a meal deal, currently £2.70 per day, and pupils just take their items to the till in the same way as other pupils do. Any unspent allowance is removed at the end of the day, it is not carried forward.

# School Uniform

## School Uniform Expectations

All pupils are expected to wear school uniform. Pupils should be smart for school, demonstrating our shared identity. Anyone arriving at school in non-uniform clothing can expect to be sanctioned unless an explanatory note is received. Replacement uniform will always be provided to a pupil who fails to wear correct uniform to school.

It is important that the standard of uniform reflects a pride and sense of belonging in the school and presents our pupils in the best possible light to visitors and the wider community. As such, the uniform should not be modified or adapted and should be worn how it has been designed and with pride.

## Outer Clothing

We recommend a relatively inexpensive coat, and that it is clearly named. Coats and other outdoor items should not be worn inside the building. Pupils can place this in their locker or in their bags at the start of the school day.

## Cold Weather

In cold weather, there is no objection to pupils wearing a white T-shirt under their shirt but this must not be seen above the shirt and tie, and must be plain with no logos. In adverse weather conditions, wellingtons or sturdy footwear can be worn for the journey to school but pupils must change into school shoes on arrival.

## Exemptions

As part of the schools' commitment to inclusion, pupils may be exempt from certain aspects of the uniform policy due to their religion, culture or an identified SEN or disability. Requests should be made in writing to the Headteacher. All requests will be considered on an individual basis.

# School Uniform Guidance

We believe that school uniform plays a valuable role in contributing to our ethos and culture. It can provide a sense of identity and belonging and instil pride. It can also ensure that pupils of all backgrounds feel supported it protects children from social pressures.

We regard school uniform as an important element in maintaining our high standards, ensuring that our pupils always present themselves in the best possible light to visitors and the wider community.

Pupils are expected to follow our expectations consistently and without question. You will receive further details about school uniform and our pre-loved uniform initiative as part of the transition process.

Please refer to the following dress code when purchasing new uniform items.



# School Uniform Dress Code

## School Blazer (*Compulsory item*)

A school blazer is a compulsory uniform item, it should be worn at all times. The sleeves of the blazer should always be rolled down to the wrist.

The blazer is available from our uniform provider The School Uniform Shop, Goole. Purchases and orders can be made by visiting their retail shop at 26-28 Pasture Road, Goole, DN14 6EZ, online at [theschooluniformshop.co.uk](http://theschooluniformshop.co.uk) or by e-mail to [enquiries@theschooluniformshop.co.uk](mailto:enquiries@theschooluniformshop.co.uk)

Parents and carers can decide to purchase a navy blazer from a retail outlet, this blazer will then need to have the school logo embroidered on to it, The School Uniform Shop will provide this service at a cost of £5.

## Tie (*Compulsory item*)

Ties should be worn in good condition, with the top button of the shirt fastened, with at least 9 stripes displayed. This can be purchased from school at all times. Parents of pupils in Y7 should purchase a clip-on tie.

## Shirt (*Compulsory item*)

Shirts should be plain white, no trim, motifs or coloured buttons. Shirts must have a stiff pointed collar and be worn tucked in. They must be long enough to tuck in and wide enough at the neck to fasten the top button. If a t-shirt is worn underneath for warmth, it must be plain white with no writing/logos on it. **These can be purchased from any high street retailer.**

## Trousers

Trousers should be smart, formal, classic trousers, of waist height and below ankle length (not jeans or denim or leggings.) If worn with a belt, this must be a thin black belt (no fashion belts/large buckles). No additional zips or pocket trims are allowed on trousers. **These can be purchased from any high street retailer.**

## Skirt (Optional item)

A navy pleated skirt that is of a standard length and style. Two types of skirt are available in two lengths and can be purchased from our uniform provider. These are the **only skirts allowed** to be worn at school; no other skirts or styles will be allowed.

The correct length of skirt should be purchased so that the skirt sits just above the knee. Skirts should be worn with tights. Skirts must not be rolled over at the top to make them shorter.

The approved skirts are available from our uniform provider The School Uniform Shop, Goole.

## Jumper (Optional item)

A plain navy V-necked jumper can be worn underneath the blazer for warmth. The jumper should not be tucked into skirts or trousers. The jumper is an optional item and **does not replace the blazer**. The jumper must not be worn on its own without a blazer. **This can be purchased from any high street retailer, or The School Uniform Shop.** The school jumper is not required to be worn in the summer term.

## Shoes

Plain black or brown leather, suede, or synthetic (leather or suede look) shoes. Shoes should provide adequate protection and support. They should have no labels or logos/names on them. They should be flat heeled and if shoes have laces, laces should be tied.

The following footwear are not acceptable for school: trainers, pumps (canvas), boots (footwear that covers the ankle and above) and sandals. Footwear should be practical and stand up to the 'wear and tear' of school life.

## Socks

Plain black or dark grey socks are allowed. White socks are **not allowed** in school. Socks must be worn so that they are long enough to pull underneath trousers. Trainer socks are **not allowed** to be worn.

## Tights

Tights should be worn with skirts, these should be plain, black or navy, these must be opaque and a minimum of 40 denier. No additional socks should be worn over or under tights.

## Outdoor Coat

This should **not be worn inside the school building**. Pupils can place this in their locker or in their bags at the start of the school day.

## School Bag

This should be of a suitable size that is large enough to carry exercise books and folders that are A4 in size.

# Additional Important Uniform Information

## Jewellery and Piercing

Pupils are allowed to wear a watch and one pair of small round studs (one earring in each ear). No other jewellery or piercings are allowed in school, this includes any kind of facial or body piercing. Smart watches are not allowed, unless there is a medical exemption. Pupils are allowed to wear medic alert bracelets where required.

## Make-up

Make-up is not permitted in Years 7-9. Any make up worn by older pupils (Y10 and Y11 only) should be very discreet. Pupils will be asked to remove their make-up if it is not considered very discreet. False eyelashes, lash extensions etc. are not allowed in school.

## Nail Polish and False Nails

Nail polish and any type of false nails (including clear gels, acrylics, extensions and shellac etc.) are not allowed.

## Hair Styles

Hairstyles and colour should be sensible; any extremes of hairstyle and colour are not acceptable. Please check with your child's Pastoral Leader before considering any dramatic changes to style or colour. No patterns or tramlines should be shaved into hairstyles.

## Expensive Outdoor Items

These should not be brought to school.

## Badges

These are not allowed, other than responsibility badges, for example, prefect or badges denoting personal accomplishments such as academic rewards, sporting awards and music awards.

## Please Note

If pupils are not wearing the required uniform, where possible, an alternative will be provided by the school. If this is not possible, pupils may be sent home to change or kept out of circulation until uniform issues are rectified. If you are in any doubt about any of the information given above, please contact the school before making your purchases.

## Exemptions

As part of the schools' commitment to inclusion pupils may be exempt from certain aspects of the uniform policy due to their religion, culture or an identified SEN or disability. Requests should be made in writing to the Headteacher. All requests will be considered on an individual basis.

The uniform rules are simple:  
wear the uniform and wear it correctly.



# PE and Sport Uniform

PE lessons form an integral part of the school's curriculum; it is important that the correct PE kit is purchased. For health, hygiene and safety reasons, all pupils must bring a full change of sports clothing for PE lessons.

**Please note:** If pupils are excused from PE, they must provide a note and will be expected to bring their PE kit.

## PE Top (*Compulsory item*)

**All pupils:** Royal blue and yellow T-shirt

The PE top is a compulsory uniform item for all pupils. This is available from our uniform provider The School Uniform Shop. Purchases and orders can be made by visiting their retail shop at The School Uniform Shop, 26-28 Pasture Road, Goole, DN14 6EZ, online at [theschooluniformshop.co.uk](http://theschooluniformshop.co.uk) or by e-mail to [enquiries@theschooluniformshop.co.uk](mailto:enquiries@theschooluniformshop.co.uk)

## PE Shorts (*Optional item*)

**All pupils:** Royal blue shorts, the shorts are an **optional item**. If pupils choose to wear PE shorts, these **must be worn** with PE socks. Both items are available from our uniform provider.

Pupils should either wear leggings, or shorts and socks.

## Black Leggings (*Optional item*)

Black leggings can be worn by all pupils. **Leggings must not be branded or have names or logos**. They should be of thick quality and suitable for sporting activities (not thin fashion leggings). White socks should be worn with leggings.

## PE Socks

Royal blue socks with gold tops. Socks must be worn if a pupil has chosen to wear PE shorts.

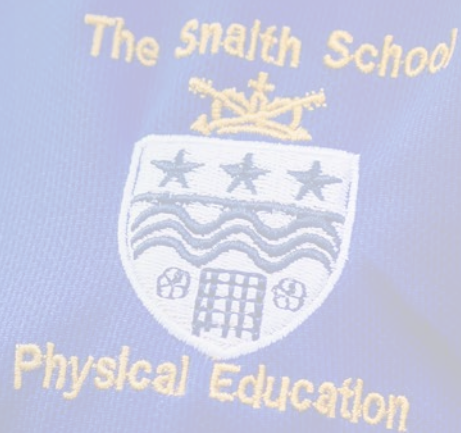
**Please note:** socks with logos are not acceptable for school.

## Footwear

Trainers/football boots. Ideally molded footwear for the 3G pitch.

## PE ¼ zip top (*Optional item*)

Royal blue and yellow ¼ zipped top. This is available from our uniform provider.



## Mouth Guards and Shin Pads

The PE Department recommends that for certain invasion games, e.g. rugby and hockey, mouth guards or 'gum shields' should be worn. These are readily available through sports shops and do reduce the possibility of dental gum damage in the event of a collision.

Shin pads are recommended.

## Hair

Must be tied back for all activities.

## Jewellery

No jewellery of any kind is permitted during physical activity, including watches.

# Extra-Curricular Activities

We are fortunate to be able to offer a wide range of additional activities, often during lunchtimes. Many staff give their time generously in order to enrich our pupils' experiences.

Below are some examples of the activities available:

## Music

Activities include orchestra, wind band, jazz group, electronic keyboard workshops and choirs. Each year there are several musical events ranging from workshops to concerts. GCSE music pupils also give performances.

## Instrument Lessons

The school provides instrument lessons, including strings, woodwind, brass, drums, guitar and voice. Please speak to the music department for more information about these lessons.

## Whole School Production

Every year, pupils with interests in a number of extra-curricular areas work together to stage a whole school production. Our productions often mean that our departments including drama, music, art and photography combine their talents with great results for the final performance.

## Drama

Drama club is available to Years 7, 8 and 9 and is held after school. Pupils participate in team building activities and explore script work as well as devising their own performances. These activities are in addition to the timetabled drama lessons.



## Sport

We offer a huge range of sports, and a vast number of fixtures are played each year. Sports clubs run after school, making full use of our excellent facilities. Sports range from football to netball, dodgeball to badminton, rugby to cricket. All major team sports are available. A range of abilities are catered for (beginners to excellence) and support is always available for pupils to help them progress.

## Duke of Edinburgh Award Scheme (DofE)

This is a long established and popular award within school. Pupils from Year 9 can become involved at both bronze and silver level.

## General Interest

Technology, STEM, Gaming and Film clubs are active within the school. Many pupils also take part in raising money for a variety of charities.

## Educational Visits

A range of local, national and international educational visits and experiences are offered to pupils. Examples of these include, football and netball tours to Spain/Portugal, Ski Trips to Austria, French immersion visits, London theatre visits, RE and Food visit to Rome, local theatre visits to see various productions, watching professional Sports fixtures including rugby, cricket, football and netball, Geography field trips and visits and DofE Bronze and Silver Expeditions.

# Communication Between Home and School

## Contacting Us



**01405 860327**

Main Office



**office@thesnaithschool.org.uk**

Main Office



**07375 025732**

Report a pupil absence text line

All absences must be reported before 8.30am each day.

Please provide your child's full name, form group and the reason for absence.

Your first point of contact for any pastoral concerns is **Mrs Price**, Pastoral Leader for Year 7.

# Contacting You

## Electronic Communication

We operate an email only letter service for communication between school and parents/carers. We will also use this system to send alerts and reminders. Therefore, please ensure you provide an email address when completing our Admissions Pack.

Please note, it is the parents/carers responsibility to ensure we have a valid email address on our system. If you need to update your email address, this can be done by contacting our data team via school reception.

## School Newsletter – The Snaith Story

This newsletter is emailed to all parents/carers throughout the year and provides updates from around the school and celebrates pupils' achievements.

## Headteacher Surgeries

We hold regular surgery sessions for parents/carers to meet with the Headteacher to discuss any aspect of Snaith School life. Appointments need to be booked in advance.

The calendar on the school website includes surgery sessions and you will receive a reminder notification a couple of weeks before the surgery providing information on how to book an appointment.

## 👉 School Website - [thesnaithschool.org.uk](https://thesnaithschool.org.uk)

Regularly checking the website will enable you to keep up to date with information and developments. School events and activities are recorded on the calendar which can be useful for keeping track of what is happening in school.

## 🦋 Bluesky - [thesnaithschool.bsky.social](https://thesnaithschool.bsky.social)

This is one of our main methods of communication, please follow us for regular updates and news stories.

## 📷 Instagram - [thesnaithschool](https://thesnaithschool)

We have a new Instagram account! Follow us for regular photo updates about school events and information.

# What will your child study in Year 7?

Going to secondary school is a big change for children and we try to make it as easy as possible by introducing them to the school, staff, and some of the different routines they will face. For most pupils, it is an exciting time, and they look forward to learning new things and the variety of the secondary timetable.

The structure of Key Stage 3 is designed to ensure that every pupil will follow a broad, balanced curriculum suited to their individual needs. Our Key Stage 3 curriculum aims to ensure that we are building on the high level of knowledge pupils bring with them from Key Stage 2 and that we prepare pupils for later qualifications at Key Stage 4. Pupils will develop a deeper knowledge in each subject area and this will empower pupils as they continue to develop thinking and problem-solving skills.

In Year 7, pupils study the core subjects (English, Maths and Science) alongside a wide range of non-core subjects, including: Geography, History, Modern Foreign Languages, Computer Science, Physical Education, Religious Studies, Art, Technology, Drama and Music. Pupils will also learn about the personal and social issues which challenge them as young adults in today's society; they will study an hour of APEX (Achieving Personal Excellence) per week and these lessons focus on aspects of personal, social, health and economic education. These lessons support pupils' personal development alongside the importance of British values.

## What can you do to help your child?

Everyone benefits from new experiences and a variety of interests. We would therefore ask you to encourage your child to participate in music, drama, sports or other activities. We offer a wide range of enrichment opportunities for our pupils, encouraging all of them to take part in activities outside of their timetabled lessons. This provides them with experiences outside of the classroom that will support their academic success and their personal development.

## Will the work be different?

Your child will study all the National Curriculum subjects. The main differences will be:

- A greater number of teachers will teach your child (as specialists teach each subject)
- More specialist facilities will be available (for example, science labs, technology rooms, art studios and sports facilities)

Our aim is to offer challenging and demanding work to each child, that is appropriate for their ability, and equip them with the skills to enquire, challenge and be creative during their lessons. We believe that this approach allows all pupils to fulfil their potential.

## Will your child receive homework?

Homework will gradually be introduced in Year 7.

Homework plays an essential role in supporting learning by helping to embed learning, review and revise previous learning and support with preparation for tests, examinations and assessments.

Teachers will provide pupils with at least four school days to hand in their homework to ensure there is sufficient time for pupils to seek help if necessary. Teachers will also explain to pupils what help/support is available to them, including homework club. This is a quiet space in the library for pupils to sit and complete their homework during some break and lunchtimes each week. In homework club, pupils will be able to access resources such as laptops, revision guides and textbooks for support.

The pupil planner is key to ensure effective and swift communication between home and school and will provide detail on what homework needs to be completed and the due date. We ask you to support your child with homework and any other opportunities for home learning. This may include looking in your child's planner to remind them about homework that is due in.

# What you should know:

# Attendance

Pupils must attend regularly and punctually. If a child is absent owing to illness, medical appointment or family circumstances, a text, email or telephone call on the first day of absence is required by the start of school by 8.30am at the latest, followed by a note in their planner to show when they return to school. For appointments, proof of appointment, a letter or a screen shot of a text message, can be emailed to the school in advance.

It is the parent's responsibility to inform the school on the first day of absence and every subsequent day of absence. The school operates a text phone line, and messages can be sent 24 hours a day to 07375 025732 or e-mail [office@thesnaithschool.org.uk](mailto:office@thesnaithschool.org.uk). If you would like to speak to our Attendance Officer, you can phone school on 01405 860327 and select option 1. If we do not receive any notification about the absence, it may be recorded as an unauthorised absence.

The Snaith School works closely with the Education Welfare Service and has an allocated Education Welfare Officer attached to the school. This person supports the school in maintaining high levels of attendance.

## Medical Issues

If your child is taken ill during the day they should report to their subject teacher or their Pastoral Leader.

Some children require medicines to be given during the day. If possible, please give your child the medicine before school or after school. Pupils must not carry medicines around school. If necessary, they should be handed in at main reception by a parent/carer and an appropriate form completed.

A photograph of two young boys in school uniforms sitting outdoors. They are both wearing blue blazers, white shirts, and blue and yellow striped ties. The boy on the right is smiling and looking towards the boy on the left. The background is a brick building with a window. The text is overlaid on the image.

## The importance of good attendance

Being around teachers and friends in a school environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care.

Being in school every day that it is open, is important to your child's achievement, wellbeing, and their wider development. Evidence shows that the pupils with the highest attendance throughout their time in school gain the best GCSE results. Generally, the higher the percentage of lessons missed across the key stage at KS3 and KS4, the lower the level of attainment at the end of the key stage.

If your child's attendance level is falling, then we will contact you to explore the reasons and discuss what help can be put in place to help them overcome the barriers they are facing.

If your child is struggling to attend school, you can expect us to meet with you and your child. The school want to understand the reasons for their absence and what we can do to support you or your child and what we can do to overcome the barriers to attendance they are experiencing.

There are only a small number of circumstances where missing a school day is permitted.

# Term Time Holidays

There is no provision in law for Headteachers to authorise an absence for the purpose of a term time holiday other than in a very limited set of exceptional circumstances outlined below.

Attendance at school is very important for your child's future as there is a clear link between attendance and attainment. Children who have higher levels of attendance achieve better. Even a few days absence can impact on a child's progress.

In line with East Riding of Yorkshire's Absence from School for Exceptional Circumstances, the Headteacher has a discretionary power to authorise absence in exceptional circumstances and evidence must be provided alongside the request form. Please note this is not an entitlement.

## Requests

Your request for your child's absence from school must fall into one of the following categories to be authorised. Without evidence the Headteacher will not authorise your request.

- Service personnel returning from a tour of duty abroad where it is evidenced the individual will not be in receipt of any leave in the near future that coincides with the school holidays
- Where an absence from school is recommended by a health professional as part of a parent or child's rehabilitation from a medical or emotional issue
- The death or terminal illness of a person close to the family
- To attend a wedding or funeral of a person close to the family

If a request meets these exceptional circumstances as detailed above, but falls within the following times, the Headteacher must be convinced that absence from school is the only option:

- The first half term of any academic year (applies to all pupils)
- Year 9 options time (for pupils in Year 9)
- At any time during Years 10 and 11 (for all pupils in these year groups)
- Where a pupils' attendance is classified as persistent absence

# What can you do to help your child?

Many parents and carers find it challenging to know how to help because education is changing so quickly but you can make a major contribution. Indeed, we believe that if parents/carers, children and teachers work together then a child will work effectively.

You can:

- Set aside time to discuss the move from primary to secondary school with your child. They will have mixed feelings – keen to move to the next stage of their education, but apprehensive about their ability to cope. Major worries for many children are lunchtime arrangements and travelling by bus. They will miss their primary school and the fact they knew everyone and how everything was organised.
- Make sure they are properly equipped for each day.
- Check homework planners every night with your child, signing them once a week.
- Encourage them by being positive about their achievements.
- Avoid term-time holidays.
- Discuss the content of this booklet.
- Label every item of clothing and equipment, wallets, etc.
- Ensure your child is properly dressed for school, complying with the school uniform policy.
- Ensure they pack their bag the night before.
- Go through their timetable with them.
- Make sure there is credit on their cashless catering account for their lunch.
- Try to attend Progress Evenings.
- For Year 7 pupils, make sure your child can attend the Induction Days so that they can meet their form group; and make sure you can attend the Parents Evening on Thursday 9<sup>th</sup> July 2026.

# Behaviour

To allow the school to run smoothly and to give everybody who works at The Snaith School the chance to do their best, we have a Behaviour for Learning Policy. This sets out rules which mean that over 850 people can work together happily.

We place a lot of emphasis on a range of rewards, (such as reward stamps, certificates, positive postcards, online vouchers and much more).

Since the introduction of our Behaviour for Learning Policy, it has been based on four simple ideas:

- Pupils want to be rewarded for their effort
- Pupils need clear guidelines in terms of what constitutes acceptable behaviour
- Consistency so that everyone knows exactly what to expect in terms of rewards and sanctions
- Effective communication between school and parents

The Pupil Planner is central to the success of this policy and will be distributed to pupils in September. It will contain all the reward points and written warnings gained by a pupil within a week and will enable swift and easy communication between home and school.

## What should a pupil do if they are being bullied?

Pupils tell us that bullying is rare at The Snaith School. We have an Anti-Bullying Policy, which is available on the school website. If you suspect that your child is being bullied, please inform your child's form tutor or Pastoral Leader. Try to give as much information as possible.

Your child can report bullying to any member of staff, but we suggest that the form tutor or Pastoral Leader are the best people to talk to about concerns about bullying. Pupils can share any concerns with any member of staff they are comfortable talking to.

We also have an Anti-Bullying Co-ordinator, anti-bullying ambassadors, prefects and well-being ambassadors where pupils can seek support if they need to.

# Behaviour Routines

The Snaith School's expectations are simple, to be **READY, RESPECTFUL AND SAFE**. This forms part of our behaviour curriculum, ensuring that pupils know what successful behaviour looks like.

## READY

**When we are ready, we are organized and responsible, we:**

- Arrive on time to school, registration and lessons.
- Have the correct equipment.
- Arrive in correct uniform.
- Have our planner ready and open on the desk.
- Have a great attitude and try our best without giving up.

## RESPECTFUL

**When we are respectful, we:**

- Are kind and considerate to everyone and embrace diversity within our community.
- Are polite and don't argue.
- Open doors and remember manners.
- Put our hand up in class if we wish to speak.
- Ensure our approach to learning, allows others to learn.
- Look after school buildings, facilities and properties.
- Represent the school positively at all times.
- Wear our uniform correctly. We are a great school, and we can be proud of it.
- Tidy up after ourselves in the classroom, the dining hall and around school.

## SAFE

**When we are safe, we:**

- Move sensibly around school and think of others.
- Follow instructions the first time of asking.
- Take responsibility for our behaviour in lessons, at social times and to and from school.
- Call out/report unkind, disrespectful and unsafe behaviour.
- Keep our hands to ourselves.

Our full Behaviour for Learning Policy can be found on our website.

# The Snaith School Home School Agreement

We believe that children learn most effectively in a secure, happy environment, where both home and school work together during their education from 11 to 16 years. To strengthen the sense of partnership which already exists, we offer a partnership agreement to parents of our new pupils.

We will provide:

- An ordered, safe, caring and supportive learning environment (which celebrates diversity and equality)
- A full, balanced curriculum (which encourages each pupil to excel and develop their interests further)
- Opportunities for the academic, social, physical and personal development of each individual pupil
- Information for parents and carers about their child's educational progress and general development
- Prompt responses to parents' and carers' queries
- Information about important school matters through letters home, the school's website, newsletters and the Pupil Planner
- Regular, formal meetings with teachers (as well as staff availability at other times if concerns or questions arise)

We ask you to:

- Support all school policies and strategies (which are designed to support a positive working atmosphere)
- Treat all employees of the school with dignity and respect
- Inform the school about any known concerns relevant to your child's education
- Respond quickly to school requests for signatures in the Pupil Planner or on permission slips
- Make every effort to avoid taking family holidays during your term time
- Ensure that your child attends school consistently and punctually
- Contact the school promptly to explain any absence
- Ensure your child is dressed in accordance with school policy and is equipped with necessary items (such as pens, books and PE kit)
- Attend meetings at school to discuss progress
- Update school with any factors which may affect your child's performance or participation

Pupils will:

- Respect the school rules, the property of others and the school buildings, furniture and equipment
- Wear full school uniform and take pride in their appearance
- Behave in an orderly and sensible manner that shows respect for other pupils, teachers, staff and visitors to the school
- Attend regularly and arrive at registration/lessons punctually
- Complete all tasks set and hand them in at the appropriate time
- Ensure they bring with them the appropriate items for each day for effective learning (such as pens, books and PE kit)
- Keep personal computer passwords confidential
- Use the school's computer systems and the internet according to the school's expectations

# Special Educational Needs and Disabilities

Here at The Snaith School we offer a range of interventions and personalised learning strategies to ensure every individual pupil's needs are taken into consideration and appropriate support is provided.

Our SEND Team works across the school in conjunction with other departments to deliver a range of support and interventions that include: Social skills programmes, ELSA support, Dyslexia-friendly classrooms, The IDL Literacy programme, supported reading and comprehension programmes, the Thinking Reading Programme, in-class support and Personal Care programme.

The team liaises closely with a range of external agencies, such as the Educational Psychology Service and The Visually Impaired Team, to ensure individual needs are appropriately met.

On-site facilities for pupils with a sensory or physical disability include specialist toilets, height adjustable tables, ramps and non-slip surfacing. All subjects can also be accommodated on the ground floor to support wheelchair users.

All applications for admission to The Snaith School from pupils with special educational needs are carefully assessed to ensure we have the necessary facilities and support in place to be able to provide a high-quality programme.



**Mrs Walker**  
SENDCo



**Mrs Younger**  
Deputy SENDCo



**Mrs Armstrong**  
SEND Team Leader

# Safeguarding and Inclusion

Safeguarding is of the utmost importance at The Snaith School. Each pupil has their Form Tutor and Pastoral Leader as their main contact for any concerns, and the colleagues above are the key leads for Safeguarding and Child Protection within our school.

Inclusion is at the heart of everything that we do. We want all our pupils to have a love for learning, however we realise that some pupils need this aspect of their school lives nurturing. We want all our pupils to reach their full potential, but we know for some pupils, practical help will be needed. We also want our pupils to recognise their individual talents and abilities and achieve their goals.

The Inclusion Team comprises of a wide range of specialists who work together with parents and carers to help pupils achieve their best and feel included in all the opportunities on offer at The Snaith School. This team is made up of our staff and external partners. The primary focus of the Inclusion Team therefore, is to constantly review how we support our pupils and ask the most important question: what does this pupil or group of pupils need and how can we meet those needs?

We are proud of the truly inclusive nature of our school and our day-to-day inclusive support offered to our pupils to help them succeed.



**Mr Barton**  
Deputy Headteacher



**Mr Wilson**  
Director of Pastoral Care



**Mrs O'Sullivan**  
Safeguarding Officer

# Term Dates 2026-2027



Ready • Respectful • Safe

## Autumn Term 2026

Staff training day  
Term start for Year 7 & Year 11  
Term start for all other year groups  
Half term start  
Half term return  
Term end

Monday 7 September  
Tuesday 8 September  
Wednesday 9 September  
Monday 26 October  
Monday 2 November  
Thursday 17 December

## Spring Term 2027

Staff training day  
Term start  
Half term start  
Half term return  
Term end  
Staff training day



Monday 4 January  
Tuesday 5 January  
Monday 8 February  
Monday 15 February  
Thursday 18 March  
Friday 19 March





## Summer Term 2027

Term start  
Bank Holiday  
Half term start  
Half term return  
Term end

Monday 5 April  
Monday 3 May  
Monday 31 May  
Monday 7 June  
Friday 23 July

---

 01405 860327  
 The Snaith School  
Pontefract Road  
Snaith, Goole  
DN14 9LB

 [thesnaithschool.org.uk](https://thesnaithschool.org.uk)  
 [office@thesnaithschool.org.uk](mailto:office@thesnaithschool.org.uk)  
 [thesnaithschool.bsky.social](https://thesnaithschool.bsky.social)  
 [thesnaithschool](https://www.instagram.com/thesnaithschool)