

2026 The Snaith School Prospectus



Welcome

Having served as a teacher at the school for 25 years, I know what a truly special place our school is. I feel immensely proud to be the Headteacher leading our fantastic school through the next stage of its exciting journey.

At The Snaith School, we recognise that choosing the right school for your child is a crucial decision and we take our responsibility very seriously when you entrust your child's education and care to us.

Our aim is for your child to enjoy school, be happy, confident and successful so they are able to fulfil their dreams and aspirations. We can promise that your child will receive the best support, care, guidance and encouragement needed to thrive.

We are ambitious for every child and extremely passionate about maximising life choices. We want all of our pupils to leave us with the best possible outcomes, a wide range of memorable experiences, an abundance of positive memories and lifelong friendships. We will do our utmost to help your child succeed. We prioritise the highest standards of behaviour and respect, insisting on excellent manners, courtesy and uniform.

We are proud of our inclusive nature, our reputation for academic success, traditional values and excellent pastoral care. We will encourage your child to work hard, believe in themselves and always aim high. Our rewards programme will guarantee that your child will always be recognised for their efforts and that their achievements will always be celebrated.

We are delighted that Ofsted recognised our ambition and drive, but also our strong sense of community. They described our school as; a school that does not stand still. They said: it provides a good quality of education for its pupils, yet does not rest on its laurels. They described our school as; a place where pupils are proud to attend, a friendly place, where differences are not just accepted but welcomed and celebrated.

We are committed to developing the whole child. Examination results and what pupils learn are incredibly important, but it is also essential that your child is happy and that they know how to keep themselves physically and mentally healthy and that they are successfully prepared for life beyond school.

One of our many strengths is the size of our school. We have over 800 pupils on roll, we are small enough to feel like a family and we pride ourselves on knowing and appreciating pupils as individuals. However, we are large enough to offer a wide and exciting curriculum and run numerous sporting teams, productions and concerts.

Pupils in our school benefit from a curriculum, that is broad and balanced, ambitious and academic, enabling them to make good progress towards academic targets.

Our curriculum is designed to remove barriers so that all pupils have better lives and make positive contributions to their community. We aim to expand the knowledge and skills that pupils have beyond what they need to pass a test. We will ensure that your child experiences exciting opportunities both within and outside of the classroom. We enrich learning with a full programme of extra-curricular activities, trips and visits. It matters to us that pupils create memorable experiences that stay with them for a lifetime.

We appreciate that a good education can only be achieved if we have great teaching in every classroom. We recognise the importance of investing heavily in our team of staff, providing professional development that is rooted in research and maximising opportunities to share expertise across all of our schools. We will ensure this collaborative approach benefits your child. We are enormously proud of our school, its amazing staff and pupils. I hope that, like me, you will feel The Snaith School is the best school for your child and that this prospectus gives you a flavour of what our Snaith Family has to offer.

Should you have any further questions after reading this prospectus, please do not hesitate in contacting the school.

Best wishes



Mrs H Yates, Headteacher

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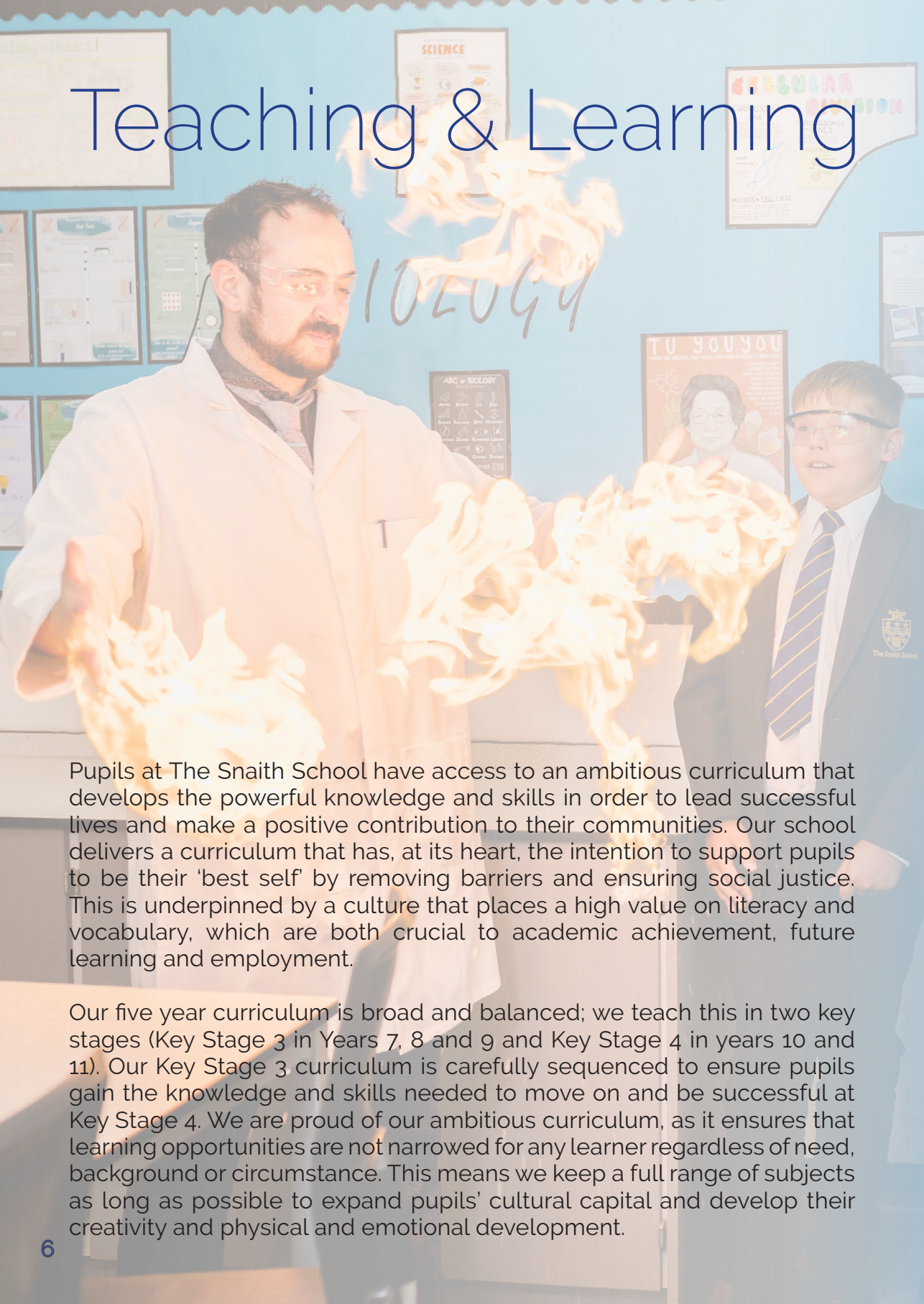
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Snaith is a school that does not stand still. It provides a good quality of education to its pupils, yet it does not rest on its laurels.

Teaching & Learning



Pupils at The Snaith School have access to an ambitious curriculum that develops the powerful knowledge and skills in order to lead successful lives and make a positive contribution to their communities. Our school delivers a curriculum that has, at its heart, the intention to support pupils to be their 'best self' by removing barriers and ensuring social justice. This is underpinned by a culture that places a high value on literacy and vocabulary, which are both crucial to academic achievement, future learning and employment.

Our five year curriculum is broad and balanced; we teach this in two key stages (Key Stage 3 in Years 7, 8 and 9 and Key Stage 4 in years 10 and 11). Our Key Stage 3 curriculum is carefully sequenced to ensure pupils gain the knowledge and skills needed to move on and be successful at Key Stage 4. We are proud of our ambitious curriculum, as it ensures that learning opportunities are not narrowed for any learner regardless of need, background or circumstance. This means we keep a full range of subjects as long as possible to expand pupils' cultural capital and develop their creativity and physical and emotional development.

We strongly believe that pupils should study a balanced curriculum that places equal importance on spiritual, moral, emotional and physical development. Our curriculum is therefore complimented and supported by our APEX programme that focuses on aspects of personal, social, health and economic education. These lessons support pupils' understanding of the importance of British Values to make them informed, responsible and thoughtful members of society.

Subject Leaders
have worked to
develop curriculums
that are ambitious
and well planned.

At the end of Key Stage 3 our pupils continue to study the core subjects of Maths, English and Science whilst opting for three 'option / non-core' subjects. We are proud to offer a wide range of subjects to our pupils including vocational subjects. Pathways are introduced at Key Stage 4 to ensure that pupils continue to follow a broad and balanced curriculum that is suited to their individual needs. We want every pupil to finish Year 11 with a complete set of Level 2 qualifications to take them on to their next stage, whether this is employment, training or Post 16 study. To give all pupils the greatest chance of success, we offer two pathways and pupils can opt for the traditional academic route or a more applied or vocational course. Our Key Stage 4 curriculum is equally ambitious for all learners and pupils study nine GCSEs.

High quality teaching and learning brings our curriculum to life and our pupils will experience motivating, purposeful and challenging lessons where staff employ research-based educational techniques and develop schemes of learning to embed knowledge in pupils' long-term memory. We have high aspirations for ourselves and our pupils and we encourage pro-active thinking in lessons.

To achieve this, we ensure pupils have access to the same powerful knowledge and experiences regardless of their starting point, building towards clear end-points. This is through coherent sequencing to create a progressive curriculum model that builds upon what pupils have studied before to support their future learning and achievement.



Find out more

thesnaithschool.org.uk/curriculum

GCSE Results

Despite the unprecedented disruption and challenges pupils have faced over the last five years and a return to pre-pandemic standards, GCSE results at The Snaith School have once again demonstrated real strength across the core subjects of English, Mathematics and Science. Our key performance measures remain in line with both regional and national averages, and 2025 has been a year of genuine celebration for Year 11, with 63% of pupils achieving at least a standard pass in both English and Maths, alongside a growing number of pupils securing strong passes.

Performance in the EBacc subjects (History, Geography and French) has also remained robust, with particular success in French this year. Beyond the core curriculum, pupils achieved exceptional outcomes across a wide range of subjects. Notably, the Art, Photography, Food and Religious Education departments celebrated an impressive proportion of pupils attaining the highest grades of 7, 8 and 9.

We are immensely proud of every one of our Year 11 pupils. Their results reflect not only their hard work and resilience but also provide The Snaith School with a strong foundation for future success. Our pupils progress on to a wide variety of pathways, and this year many have secured places at local colleges to pursue academic and vocational courses, while others have embarked on apprenticeships—both locally and nationally—or chosen to serve in the armed forces.

Uniform

For specific information about the school uniform and local stockists, please visit our school website or scan the QR code with your phone.



Find out more

thesnaithschool.org.uk/uniform



Pupils are well
prepared for their next
steps in education or
employment.

Pastoral Care at The Snaith School

At The Snaith School we pride ourselves on our inclusive environment where each pupil is known and valued as an individual. Feeling happy, secure and confident is as important to success as academic ability.

Effective pastoral care underpins our school life and there is always someone that a pupil can turn to for help and advice. Every adult in school has a responsibility for pupils' welfare and security and there are many layers of care in place.

Every child is a member of a form group and their form tutor is their first member of staff to contact for any queries, concerns or issues. Parents and carers are encouraged to build a relationship with their child's form tutor too. Form time is used to ensure pupils are ready for the day ahead as well as to deliver age-appropriate materials linked to their personal, social and health education.

Our Pastoral team consists of 5 Year Leaders, who work closely with their team of tutors, the Head of Upper School and the Head of Lower School. From September Mrs Savage will begin her new pastoral role as Inclusion and Engagement officer. She will be working with pupils across all year groups and supporting their individual needs. Together they work with our Attendance Officer and our Safeguarding Officer, our MIND and Listen Loud Practitioners and other relevant external agencies, such as social prescribers, to track progress carefully to ensure that appropriate intervention is provided quickly when it is necessary.

We have robust systems in place to address any issues when they arise, to ensure that specific needs are met in a supportive, coordinated and thorough way.

Our "Be Well" programme is unique to our Trust and since its introduction has had a very positive impact on the lives of our young people, their families and our staff.



This is a school which pupils are proud to attend. They describe it as a friendly place where differences are not just accepted; they are welcomed and celebrated.

Safeguarding

Safeguarding is everybody's responsibility. The Snaith School is committed to safeguarding and promoting the welfare of children. It expects all staff and volunteers to share this commitment. Our Strategic Safeguarding and Child Protection Policy can be viewed on our website.

We believe that children have a right to be cared for and protected. Protecting them is everyone's responsibility. Here at The Snaith School we have a duty of care to ensure that all users of the school are kept safe from harm. We are committed to providing a secure and supportive environment in which children can develop and grow into mature and responsible young people and adults.

Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential. The best interests of the children will always be our priority. As such, there are times we will need to record, monitor and share information with other agencies. We will share concerns about our pupils with the child's parents/carers unless we have reason to believe that such a move would not be in the child's best interest.

Key Safeguarding Staff:

- **Mr Wilson**, Director of Pastoral Care
Designated Safeguarding Lead (DSL)
- **Mr Barton**, Deputy Headteacher
Deputy Designated Safeguarding Lead (DDSL)
- **Mrs Williamson**, School Governor
Designated Safeguarding Governor

Leaders ensure a strong culture of safeguarding.

Find out more

thesnaithschool.org.uk/safeguarding



Behaviour for Learning

Our Behaviour for Learning policy focuses upon our key principles of being "Ready, Respectful and Safe". We educate our pupils to be responsible, mature and kind citizens. Strong relationships built upon mutual respect are at the heart of our success.

Ready, Respectful and Safe forms part of our behaviour curriculum, ensuring that pupils know what successful behaviour looks like.

Ofsted recognised the strength of behaviour in our school and stated: Behaviour in lessons is positive. Teachers can teach and pupils can learn. Behaviour in social times is calm and pupils get along with each other, and with staff.

Our behaviour for learning policy is based on simple principles:

- Pupils are encouraged to take personal responsibility for their behaviour choices and understand how this impacts on their own learning and that of others.
- Expected behaviour needs to be explicitly taught and modelled to pupils and reinforced consistently.
- The emphasis should be largely in favour of rewarding success and positive behaviours, enabling a positive ethos to prevail.

Behaviour in
lessons is positive.
Teachers can teach.
Pupils can learn.

Find out more

thesnaithschool.org.uk/behaviour



Careers Education

We are committed to providing high-quality and impartial careers advice to ensure that all of our pupils are able to make the right choices about their future. Our careers programme runs from Year 7 through to Year 11.

This programme provides mapped careers education as detailed in our careers calendar. This includes information, advice and guidance that is embedded into curriculum subjects and Achieving Personal Excellence (APEX) sessions, as well as employer talks, interactions with further and higher education providers, careers fairs, motivational speakers, mock interviews, visits to colleges and a 2-week work experience scheme. We organise a high profile week of activities during Apprenticeship Week and National Careers Week.

The programme is designed to inspire and motivate pupils to fulfil their potential by exploring different fields of work, identifying where their interests lie and equipping them to make informed choices about their future education, training and career route, using up to date knowledge of the employment market.





Advice and Guidance

Careers Education is a high priority at The Snaith School. The programme is centred around raising aspirations, challenging stereotypes and actively promoting equality and diversity. The information supports learning and future decision making, linking subjects with specific careers. All pupils have access to online careers platforms that provide tailored information on a wide range of careers related topics. Pupils are encouraged to investigate the options available to them and this is supported by one-to-one careers guidance meetings and access to the school careers office.

Work Experience

We are one of the few schools locally who are committed to work experience. All pupils in Year 10 undertake a two-week work experience placement in the summer term. We believe that work experience helps our pupils acquire the knowledge and skills that will prepare them for the workplace and bridges the gap between education and employment, whilst providing local employers the opportunity to attract local talent to future job roles.

This year we have established new employer relationships with BAE Systems and Siemens. We are excited about these new partnerships and the benefits and careers enrichment that this will give our pupils.





Acres of fields, courts & pitches



A variety of hot & cold meal options available daily



3 dedicated ICT suites and site-wide WiFi

Facilities

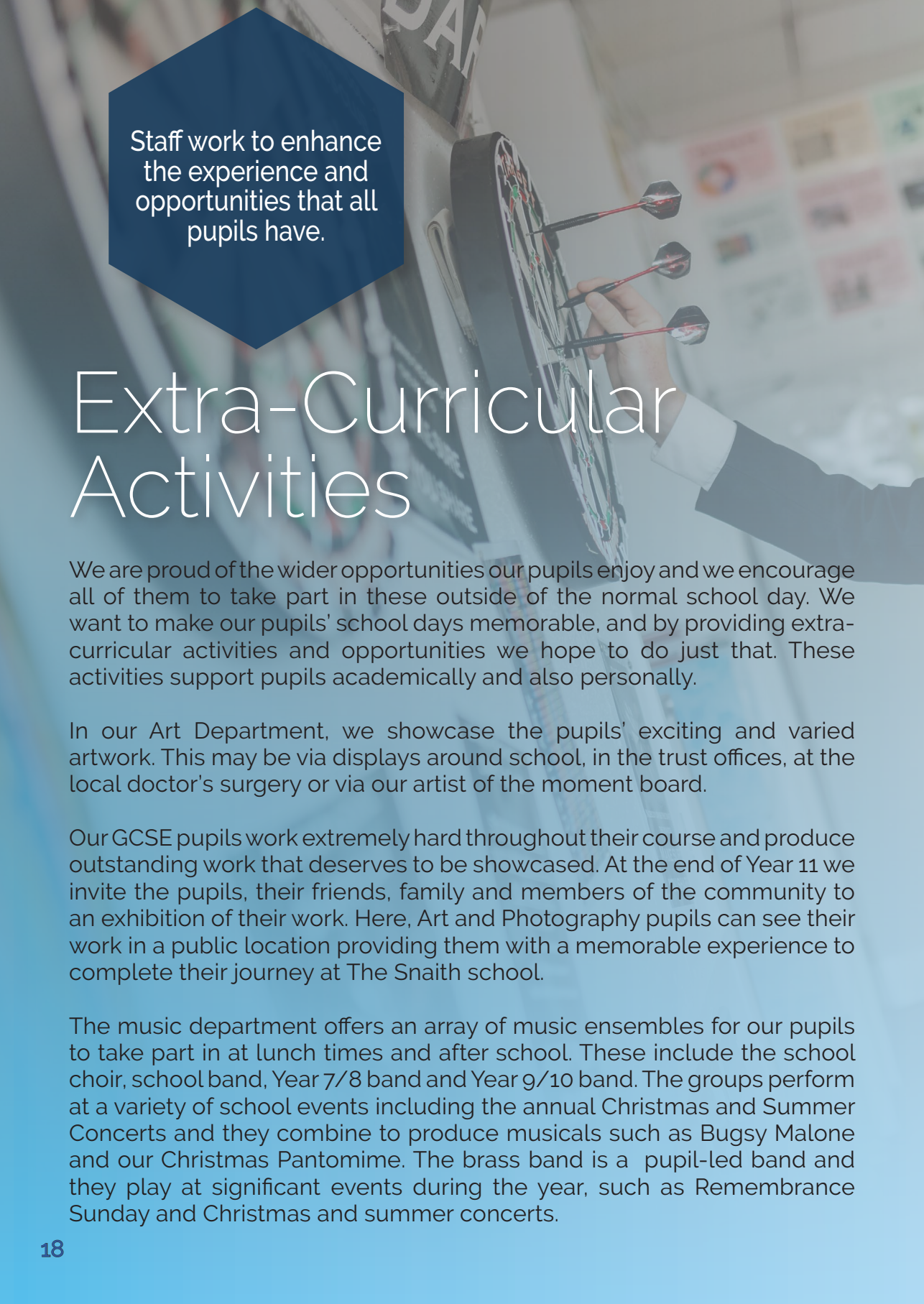
Our facilities have been designed to ensure that our pupils are able to work in a purposeful, well-resourced environment that promotes learning.

There has been significant investment in our buildings and site by our trust. Recent projects have included a complete refurbishment of the Science Labs, Drama Studio and significant investment in our IT infrastructure and IT equipment. This has included Smart TVs in classrooms and three new ICT suites containing brand new hardware. Last year we also relocated and refurbished our school library.

After listening to pupils, and welcoming their input, our school toilets have been completely modernised and transformed.

We are proud of our excellent sporting facilities. After substantial fundraising we recently opened our 3G pitch. This provides pupils with an outstanding, modern facility to utilise. We have the ownership of the Grahame Simm Sports Hall, another outstanding facility that benefits our pupils immensely. In addition to this, we have a large gym and purpose built courts for netball and tennis.

Our classrooms boast modern facilities including our Art, Photography and Dark rooms which are a real strength of the school.



Staff work to enhance the experience and opportunities that all pupils have.

Extra-Curricular Activities

We are proud of the wider opportunities our pupils enjoy and we encourage all of them to take part in these outside of the normal school day. We want to make our pupils' school days memorable, and by providing extra-curricular activities and opportunities we hope to do just that. These activities support pupils academically and also personally.

In our Art Department, we showcase the pupils' exciting and varied artwork. This may be via displays around school, in the trust offices, at the local doctor's surgery or via our artist of the moment board.

Our GCSE pupils work extremely hard throughout their course and produce outstanding work that deserves to be showcased. At the end of Year 11 we invite the pupils, their friends, family and members of the community to an exhibition of their work. Here, Art and Photography pupils can see their work in a public location providing them with a memorable experience to complete their journey at The Snaith school.

The music department offers an array of music ensembles for our pupils to take part in at lunch times and after school. These include the school choir, school band, Year 7/8 band and Year 9/10 band. The groups perform at a variety of school events including the annual Christmas and Summer Concerts and they combine to produce musicals such as Bugsy Malone and our Christmas Pantomime. The brass band is a pupil-led band and they play at significant events during the year, such as Remembrance Sunday and Christmas and summer concerts.



The PE department offers a diverse range of sporting activities for pupils; rugby, netball, football, handball, table tennis, cricket, athletics and rounders. Outside links with local clubs are made to offer greater participation opportunities beyond the school curriculum.

There are also a wealth of other extra-curricular activities that ensure we cater for all pupils' interests. These include: STEM, Technology, darts, board games, reading, chess and Anime & Manga club. All our pupils have access to our recently refurbished well-resourced library and can borrow from our exciting collection of books from a wide variety of genres.

At STEM Club we offer a range of activities that deepen pupils' understanding of science, engineering and maths. Our most recent projects have included the Greenpower electric car, building a suspension bridge out of lollipop sticks and developing knowledge of the human body and chemical reactions. We also provide different opportunities outside of the club, such as taking pupils to the University of Hull Engineering department where they learnt about all types of engineering, and having an astrophysicist professor visit to talk to our pupils about space.

Trips & Visits

The Snaith School offers a wide range of local, national and international educational visits which aim to support the curriculum, as well as broaden pupils' experiences and learning beyond the classroom.

Many departments offer exciting trips in order to enhance the curriculum across Years 7 to 11. Some of these include the English department's visit to Shakespeare's Globe, a curriculum Gothic tour of Whitby and a range of theatre visits. The Geography department organise field work trips to Flamborough Head to study erosion and to York to study human and physical interaction. The PE department organises visits to football stadiums, such as Old Trafford and the Etihad Stadium, as well as participating in Pretty Muddy events.

Two of our most popular and longstanding trips are the PE department's football tours, which have visited Spain and Portugal, and the ski trip to Austria.

The languages department also organises popular trips to France including a French immersion visit to Paris. Philosophy, Ethics and Religious Education have curriculum visits to mosques, synagogues and Snaith Priory as well as a pilgrimage visit to Walsingham. In conjunction with Food Technology, they led a successful visit to Rome in 2025.





*Whitby trips are a yearly
feature of school life*



*RE and Food trip
to Rome*



*Year 10 trip to
Edinburgh*



*Cancer Research Pretty Muddy 5K
at Temple Newsam*



Sport

At The Snaith School, we encourage pupils of all abilities to attend an extensive programme of extra-curricular activities and we provide enrichment opportunities for all pupils. We have strong relationships with our local feeder schools and we host primary competitions for indoor athletics, football, netball, cricket and table tennis. This aids transition to secondary school and encourages lifelong participation.

Competitive Sport / Extra Curricular Activities

In addition to the main curriculum, we have a range of extra-curricular clubs designed to not only encourage participation, but also stretch and challenge pupils of all abilities. Although the main aim is to gain maximum participation, we also take part in a variety of individual and team fixtures in friendly, local, regional and national competitions across a range of sports. Last year two of our football teams won the Humberside Cup and three of our cricket teams won the East Riding Cricket Tournament.

Supporting Talent

Some pupils have achieved amazing success due to their dedication and commitment, competing at national and county levels. Over the last five years, pupils have gone on to obtain professional contracts in football, rugby and powerlifting. We currently have pupils representing academies in football, rugby, martial arts, cricket and table tennis. Pupils who participate in competitive sport are well supported at The Snaith School.

High Aspirations

We have high aspirations for our pupils and provide pupils not only with the opportunity to excel academically, but also allow them the space to develop personally.

Pupils receive excellent teaching and support from staff who are always prepared to go the extra mile for their classes. This encourages pupils to develop into independent learners, ready to face the challenges of life after school. We are dedicated to giving pupils the best academic support and most diverse range of opportunities possible. This ensures that they will look back on their school years as some of the most enjoyable in their lives.





Pupils are grateful for the support they receive from staff in school.

Inclusion Services

Having access to high quality inclusive teaching is a significant, impactful experience for all learners including those with SEND (special educational needs and/or disabilities).

Through collaborative working (with the Pastoral team, the SEND team, parents carers and pupils, as well as the supporting agencies we work alongside), our teaching staff are able to get to know and understand each individual learner well, to remove barriers to learning and so enabling them to meet a significant proportion of the needs that teachers encounter in the mainstream classroom.

Where more personalised and bespoke support is required, the same collaborative work continues. External agencies who provide additional advice and support include the educational psychology service, MIND, the emotional wellbeing team, Youth and Family support and the school nursing service to name but a few.

The Snaith School recognises that inclusion requires effective collaboration in order to support all learners to maximise their potential.

Special Educational Needs & Disabilities

The Snaith school is ambitious for all pupils, including those with special educational needs and disabilities (SEND). We ensure they have every opportunity to achieve.

To help us understand the needs of each child joining The Snaith School, we liaise with primary schools and parents in order to implement effective transition support. On entry to school, every pupil is screened to identify any literacy or numeracy needs. We complete NG reading and spelling assessments, as well as Cognitive Assessment Testing (CATs). All staff use this data to improve their knowledge of each individual pupil and to inform their teaching.

Special educational needs and disabilities fall within 4 broad categories.

1. Cognition and Learning: where pupils experience difficulties with literacy or numeracy, additional support is provided through key interventions including 'Thinking Reading', IDL and paired reading;
2. Communication and Interaction: where pupils benefit from more structured support to develop effective communication skills, they can access Infinity, the learning support base, for additional adult support and guidance during break and lunchtimes.
3. Social, emotional and mental health needs: where pupils benefit from emotional support we have an Emotional Literacy Support Assistant and access to MIND and SMASH practitioners.
4. Sensory, Physical and Medical needs: pupils can also access support from Infinity, including physiotherapy led activities as designed by, and in partnership with, their health care professionals.

All pupils can also receive support with homework during break and lunchtime, or seek advice if they are struggling with anything in school.

The SEND team can provide direct support to pupils, or guidance to staff. Whilst having a dedicated SEND team, The Snaith School recognise that every teacher is a teacher of SEND and provides the support and guidance needed to ensure all needs are confidently met and that we are ambitious for all.

Our Reading Blueprint

At our school, reading is at the heart of everything we do. We believe that becoming a confident, fluent reader is the gateway to success across all subjects, as well as to a lifelong love of learning. Our Reading Blueprint ensures that every pupil – from our youngest learners to those preparing for exams – have the support, challenge, and inspiration they need to thrive.

Supporting All Readers

- We identify barriers to reading early, using regular assessment and teacher insight.
- Teachers are trained in reciprocal reading strategies, morphology, decoding, comprehension, and vocabulary.
- Pupils who need extra help are supported through targeted interventions, built into the school day.
- Our SENDCo and literacy leaders oversee interventions to ensure strong, sustained progress.

We continue to identify and support pupils through a range of assessments, ensuring every learner can fully access the curriculum.

High-Quality Teaching of Reading

- Pupils engage with a wide range of high-quality texts: fiction, non-fiction, poetry, drama, and more.
- Teachers use evidence-based strategies to develop comprehension, vocabulary, and critical thinking.
- Reading aloud, reciprocal reading, and decoding vocabulary are central to our approach.
- Pupils build fluency through repeated re-reading, helping them develop confidence and independence.
- A clear distinction is made between reading for understanding and reading for enjoyment.



Reading Culture

Reading for pleasure is central to our school ethos. Research shows it benefits not only academic outcomes but also wellbeing and mental health. We nurture a love of reading by:

- Giving all pupils access to a wide range of books, both in class and in the library.
- Providing dedicated reading time.
- Ensuring pupils' reading choices are guided and challenged through teacher recommendations.
- Encouraging pupils to read widely, including diverse texts, non-fiction, and poetry.
- Promoting books and authors through pupil "reading influencers," staff voice, and library events.
- Involving parents and carers, offering guidance and support to help children read at home.

Our Commitment

By combining **rigorous teaching, tailored support**, and a **school-wide culture of reading for pleasure**, we ensure that every pupil has the tools to succeed as a reader. Our goal is for all children to leave us not only as fluent readers, but as young people who truly love books and the opportunities they bring.



Communication

We believe regular communication with parents/carers is essential to ensure you are fully informed of the academic progress and personal development of your child and that achievements are celebrated. Each pupil is placed with a form tutor who meets with their form each morning. Support is also provided by a Year Leader and parents are encouraged to contact the school through their child's Year Leader.

A range of methods are used to communicate with parents/carers, including parents' evenings, progress reports, newsletters and electronic forms of communication including email, the school website (thesnaithschool.org.uk) and Bluesky ([@thesnaithschool.bsky.social](https://www.bsky.social/@thesnaithschool)). If at any time you need to update your address, mobile number or email address, please update these on the Parent App or email office@thesnaithschool.org.uk for help on updating your records.

Finally, we are proud of our pupils and welcome the opportunity to show prospective parents, carers and pupils around our school. If you have any further questions or would like to arrange a visit, then please contact the main office on office@thesnaithschool.org.uk.



Who we are:

The Education Alliance Multi-Academy Trust was established in 2015 so that South Hunsley School and Sixth Form College could support the setting up of Hunsley Primary School, the East Riding's first Free School. In February 2016, Malet Lambert School, an 11-16 school in Hull, joined the trust and the following year, Driffild School and Sixth Form joined as a sponsored academy. The Snaith School, an 11-16 school joined us in April 2019 and North Cave CE Primary School in November 2019. Howden Junior School joined us October 2022 followed by Wilberfoss CE Primary School in May 2023. Howden CE Infant School joined us in September 2023 followed by Naburn CE Primary School who joined on 1 October as a sponsored academy.

In addition to the ten schools, the trust also operates Yorkshire Wolds Teacher Training, the only Outstanding SCITT based in East Yorkshire, which is training a new generation of primary and secondary teachers in East Riding and Hull.

Our purpose:

We are here to make great schools and happier, stronger communities so that people have better lives.

How we do this:

The way we do this is by:

- Always doing what is right
- Trusting in each other and standing shoulder-to-shoulder
- Doing what we know makes the difference

Doing what is right means always acting with integrity, in the interests of others, and being honest, open and transparent.

theeducationalliance.org.uk

Notes



Ready • Respectful • Safe



thesnaithschool.org.uk



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[@thesnaithschool.bsky.social](https://thesnaithschool.bsky.social)



The Snaith School

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