

# Personal Development

## AT THE SNAITH SCHOOL



Ready • Respectful • Safe



**Ready**



**Respectful**



**Safe**



**People who  
went the  
extra mile this  
week**

Friday

Week Nine

Monday

Week Ten

Tuesday

Week Thirteen

Wednesday

Week Fourteen

Thursday

Week Seventeen

Friday

Week Eighteen

# AIMS

We are proud of our commitment to offer all of our pupils the support they need to become global citizens who make a positive contribution to society.

Our Ready, Respectful and Safe ethos and personal development offer encourages, enables and inspires our pupils to be happy, healthy, safe and confident young people.

Through engagement with our Personal Development programme, pupils will contribute positively to current and future world, as employable, active responsible citizens.



# MEET THE TEAM



**Mr Wilson**

*Director of Pastoral Care*



**Miss Hull**

*Apex Subject Leader*



**Mrs Kears**

*RS Subject Leader*



**Mrs Athorne**

*HSC Subject Leader*



**Mrs Taylor**

*Careers Guidance Lead*



**Miss Baines**

*Key Stage 3 Leader*



**Mrs Carnell**

*Key Stage 4 Leader*

# APEX CURRICULUM

## ACHIEVING PERSONAL EXCELLENCE

Our APEX Curriculum (PSHE) is at the heart of our school's values and is embedded into all aspects of the curriculum, as well as being its own discrete subject. Our PSHE curriculum enables our students to become healthy, safe, independent and responsible members of our communities. We deliver a curriculum that teaches students to become well-rounded individuals with a deep understanding of the world around them.

Pupils learn self-awareness, teamwork and how to form and maintain positive relationships. We promote self-worth by encouraging everyone to contribute to school life and the wider community.

Our learners have knowledge and understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance. We stimulate, challenge and nurture children's spiritual, moral, social and cultural curiosity.



**CURRICULUM LESSON OVERVIEW**



**APEX CURRICULUM MAP**

# RSE

## RELATIONSHIPS & SEX EDUCATION

Today's children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks.

In this environment, children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way.

At The Snaith School, teaching will build on the knowledge acquired at primary and develop further pupils' understanding of health, with an increased focus on risk areas such as drugs and alcohol, as well as introducing knowledge about intimate relationships and sex.



**RSE POLICY (AUTUMN 2023)**



**RSE CURRICULUM MAP**

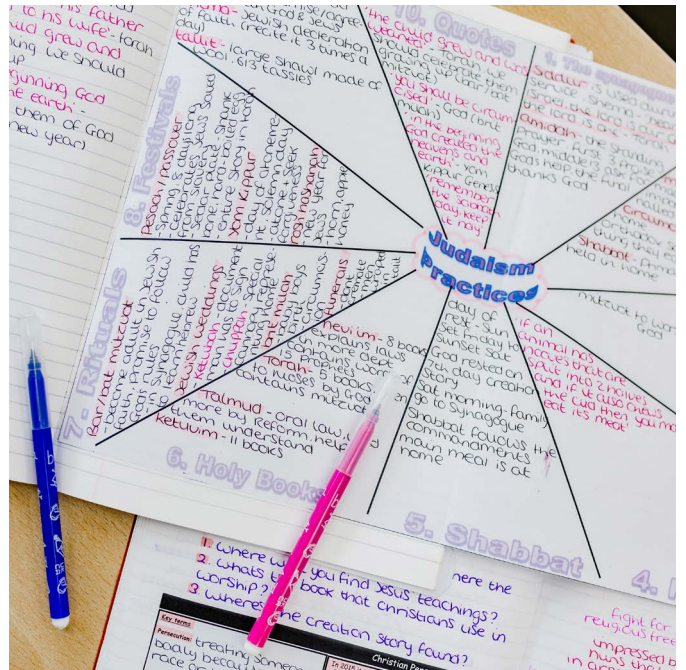
# RS & SMSC

## RELIGIOUS STUDIES AND SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT

Today's children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks.

In this environment, children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way.

At The Snaith School, teaching will build on the knowledge acquired at primary and develop further pupils' understanding of health, with an increased focus on risk areas such as drugs and alcohol, as well as introducing knowledge about intimate relationships and sex.



# CITIZENS UK

## RELATIONSHIPS RESET

The Snaith School and all trust schools have joined forces with Citizens UK Relationship Reset. The purpose of this collective effort is to hold key decision makers to account on three key areas around sexual harassment in society.

1. Consent curriculum
2. Public transport
3. A charter for all schools and colleges to follow nationwide

Pupils from The Snaith School have been central to the awareness, education and changes towards this issue and we have now entered into phase two of this journey. The aspect our pupils are working on is around positive relationships with a focus on consent.





# FORM TIME, ASSEMBLIES & AWARENESS DAYS

## FORM TIME CURRICULUM MAP 2024-25

### *Autumn Term*

- Year 7** Introduction to the school's values  
Be Ready!
- Year 8** Revisit School Mantra  
Careers — skills needed for life
- Year 9** Careers Pathways — how do they find work  
Careers — Local Providers — how to research colleges/apprenticeships/6<sup>th</sup> form
- Year 10** Revisit Prepare for GCSE  
APEX Careers Revisit/Applying for college & Apprenticeship Prep
- Year 11** College Applications and Personal Statements  
How to Revise - Revisit

### *Spring Term*

- Year 7** Be Respectful!  
Be Safe!
- Year 8** Character  
Wellbeing
- Year 9** Character  
Volunteering — legal requirements, opportunities, help in school, CV building
- Year 10** Careers — Building a CV  
Careers — Vocational vs Academic
- Year 11** Mindset — Resilience  
Revision Planning and Prep

### *Summer Term*

- Year 7** Careers — Different industries  
Careers — Jobs for the future
- Year 8** Being Safe in the community — Anti-Social Behaviour, water safety  
Careers Help and Guidance — where to seek help in school
- Year 9** Wellbeing — 5 ways to wellbeing  
Prepare for GCSE
- Year 10** How to Revise  
Work Experience Prep
- Year 11** Revision



## ASSEMBLIES



Throughout the school year, assemblies will be carried out once a week per year group and will cover a wide range of topics.

## AWARENESS DAYS



Awareness days, weeks and one-off events are supported through our daily school form programme, lessons, as well as whole school staff training and charitable events.

# VOTES FOR SCHOOLS

## PARENT AND CARER INFORMATION

VotesforSchools is a weekly current affairs-based voting platform designed to engage young people in political and social issues. Through weekly discussion and voting, not only are voters learning about the world around them, but they are also becoming active citizens and preparing for participating in their democratic processes as adults.

Below are some great ways for you to get involved in the conversation!

- 1. Check out their website: At 4PM every Friday, the latest VoteTopic goes live. Go to [www.votesforschools.com](http://www.votesforschools.com) to see what voters will be debating in the coming school week.*
- 2. Discuss the topic at home: Ask your child to give arguments for each side of the debate to encourage critical thinking — the weekly Home Information Sheet can help you with this. If you're not sure where to find it, please ask a member of staff to share it with you. Why not ask your child how they voted and why?*
- 3. Discuss the results.*
- 4. Brush up on your knowledge: read up on any topics your child is discussing or have discussed to see what your take on it is. For more sensitive topics, they also provide a List of useful resources and organisations where you or your child can find out more or seek support.*
- 5. Share your ideas: Talk to your child about which issues they would like to see discussed at VotesforSchools.*

# CEIAG

## CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

Young people are faced with a complex set of demands when preparing for their future careers. The Snaith School aims to ensure that pupils are self-confident, skilled and career-ready. This is achieved through a comprehensive programme of activities to help them choose pathways that are right for them and sustain employability throughout their lives. Our programme starts in Year 7 through to Year 11, and is based on the nationally recognised Gatsby Benchmarks.

The programme follows the eight Gatsby Benchmarks of Good Career Guidance which are:

- **A stable careers programme**
- **Learning from career and labour market information**
- **Addressing the needs of each pupil**
- **Linking curriculum learning to careers**
- **Encounters with employers and employees**
- **Experiences of workplaces**
- **Encounters with further/higher education**
- **Personal guidance**



# EXTRA-CURRICULAR OPPORTUNITIES

In addition to the main curriculum, we have a range of extra-curricular clubs designed to not only encourage participation, but also stretch and challenge students of all abilities.

Although the main aim is to gain maximum participation, we also take part in a variety of individual and team fixtures in friendly, local, regional and national competitions.

In the last academic year, we took part in over two hundred fixtures in a variety of activities.



# VISITS

Many departments offer exciting trips in order to enhance their curriculum across Years 7 to 11. Some of these include STEM visits, Geography fieldwork, the English curriculum visits to Whitby and the Globe Theatre, the history fieldwork at Hardwick Hall . Religious Studies visits to places of worship, including churches, mosques and Synagogues. With many others coming from PE, Music and Drama.

Some of our most popular and longstanding trips, running each year, are the ski trip to Austria, which encompasses the stunning views of the Austrian Alps . Our Sports tours in Football and Netball have travelled across Europe since 2013, our pupil's have represented us in Greece, Spain, Italy and Portugal, visiting the stadium's of Europe's biggest teams such as Porto, Barcelona, Real Madrid and AC Milan. The French trip to help our pupils develop confidence with listening and speaking French alongside experiencing the French culture.



# CHARACTER EDUCATION

Over your time at The Snaith School, we want pupils to reflect on their Character and Personal Development in order to be in a position to flourish in the wider world. Throughout the 5 years at Snaith, form time provides opportunities for students to develop their personal excellence to sit alongside their academic successes.

In Year 7, Pupils prepare for life at Snaith with our motto of ready, respectful and safe. In Year 8 and 9, they explore a wide range of careers as well as building resilience and being organised ready for GCSE. In Year 10 there is work experience preparation as well as the How to Revise programme to help with their end of year assessments. Year 11, is all about CV preparation, college applications yet also the skills needed to be successful and manage their emotions for GCSE.

On leaving the Snaith School, we want our pupils to be prepared for life. Be this an interview for college or an apprenticeship, applying for jobs or university or simply securing a Saturday job.

We provide a range of opportunities so that pupils are well rounded individuals with: resilience, empathy, organisation, confidence and community at heart.

Below is an example of the graphic we use throughout school for pupils to reflect on their character.







# STUDENT LEADERSHIP TEAM

## AIMS

- To provide a forum for students to discuss their views and opinions.
- To serve as a spokesperson for the concerns of year groups and individuals.
- To stimulate student interest in school activities and promote whole school values.
- To provide opportunities for discussion, information and consultation about matters of concern to the student body

## ROLES AND RESPONSIBILITIES

- Student representatives of the student body.
- Ambassadors for the school at Open Evenings and other events.
- Meet with the Senior Leadership Team and staff about matters concerning the student body.










The Snaith School



Ready • Respectful • Safe

 **The Snaith School**  
Pontefract Road  
Snaith, Goole  
DN14 9LB

 [thesnaithschool.org.uk](https://thesnaithschool.org.uk)  
 01405 860327  
 [office@thesnaithschool.org.uk](mailto:office@thesnaithschool.org.uk)  
 @TheSnaithSchool