

The Snaith School: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: The Snaith School

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

The Snaith School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The Snaith School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The Snaith School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The Snaith Schools policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

The Snaith School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school or at each Trust school.

Y7, Y8, Y9, Y10, Y11	Throughout the School Year	Careers Lessons: Pupils receive a dedicated, timetabled set of lessons throughout the year as part of our APEX programme . These lessons are supported by the Unifrog careers platform and the form time curriculum , providing a comprehensive approach to career development. Throughout the year, we focus on helping pupils explore their career choices , set aspirations , develop employability skills , understand the labour market , and give them a voice in shaping their future pathways.
Y7	Autumn Term	Team Building Day: An employer-led session designed to foster collaborative working and enhance team-building skills. Through interactive activities, pupils are encouraged to work together, develop effective communication, and strengthen their ability to solve problems as a team, preparing them for future workplace environments.
Y11	Autumn Term	College Application Process Launch: The college application process is introduced to pupils through an assembly, with additional support provided by careers coordinator and form tutors. Pupils are guided through the steps of the application process, helping them understand the key deadlines and requirements. This year, Education2Work will be the designated provider for work experience placements, offering valuable guidance and support throughout the process.

Y11 & Y10	Autumn & Summer Term	College Assemblies: Representatives from local colleges and training providers visit to present their educational offerings to our pupils. During these assemblies, they provide valuable insights into the courses and opportunities available, distribute prospectuses, and answer any questions pupils may have, helping them make informed decisions about their post-16 education options.
Y9	Autumn Term	Options Evening: Pupils and parents are provided with an options booklet and encouraged to attend our Options Evening event. This evening offers a valuable opportunity to attend information sessions, meet with teaching staff from all subject areas, consult with the careers team, and engage with local college representatives. These interactions are designed to support pupils in making informed and confident decisions about their subject choices for the next stage of their education.
Y9, Y10 & Y11	Autumn Term	College Fair: Local colleges and training providers will be available to speak with pupils and parents about the courses, facilities, and opportunities they offer. This event provides an excellent opportunity for pupils to gather important information, ask questions, and gain insights to help them make informed decisions before completing their college applications and finalising their option choices.
All Year Groups	Autumn Term	Green Careers Week: A week dedicated to exploring career pathways that contribute to tackling climate change and promoting sustainability. Through assemblies and activities, pupils will learn about the various roles and industries focused on environmental impact, and how they can pursue careers that make a positive difference to the planet's future.
Y10	Autumn Term	Work Experience Programme Launch: The Work Experience Programme is introduced to pupils during an assembly, where they are informed about the upcoming two-week placement in the summer term. Pupils are encouraged to start discussions with relatives, friends, and local businesses to identify potential work placement opportunities that align with their interests and career aspirations.

All Year groups	Spring Term	<p>National Apprenticeship Week:</p> <p>During National Apprenticeship Week, pupils across all year groups explore what apprenticeships are, how they work, and who can apply for them. Through assemblies, events, and visits, pupils gain valuable insights into apprenticeship opportunities, including how to find and apply for them. Links with local employer's help provide real-world examples and further information to inspire and guide pupils towards this career pathway.</p>
All Year Groups	Spring Term	<p>National Careers Week:</p> <p>National Careers Week is a dedicated week of career-related activities across the school. The programme includes assemblies, tutor-led form time sessions, employer visits, and subject-specific lessons that connect directly to various job roles. Pupils will gain a deeper understanding of the qualifications and skills required for different careers, helping them make informed decisions about their future pathways.</p>
Y10	Spring Term	<p>Work Experience Deadline:</p> <p>By the end of the spring term, pupils must have confirmed their chosen work experience placement and submitted their placement forms to school. All required paperwork, including consent forms from parents and confirmation from the placement provider are submitted to Education2Work, who administer the programme on our behalf. This allows sufficient time for each placement to be risk-assessed and checked for appropriate insurance ahead of the work experience, which begins on June 30th, 2025.</p>
Y10	Summer Term	<p>Work Experience Preparation:</p> <p>In the lead-up to their work experience, pupils participate in a dedicated assembly and a series of introductory sessions. These sessions focus on key aspects of the work experience process, including professional behaviour, communication skills, and workplace expectations. Pupils will also receive guidance on how to make the most of their placement, set personal goals, and reflect on their learning. This preparation ensures that pupils feel confident and well-equipped to succeed in their two-week placement, helping them understand the importance of gaining real-world experience for their future careers.</p>

A Year Groups	School Year	Employer Encounters: Across all year groups, students will have opportunities to engage with both local and national employers and employees. These encounters are designed to help students gain a deeper understanding of the workplace, as well as the skills and qualities needed for a variety of job roles and employment sectors. Activities will include: <ul style="list-style-type: none">• Employer talks and Q&A sessions• Careers fairs• Mock interviews• Skills-based workshops• Workplace visits• Mentoring opportunities
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Development

This policy has been developed and is reviewed annually by the Careers Coordinator and Director of Pastoral Care & Designated Safeguarding Lead based on current good practice guidelines by the Department for Education.

Next Review Date	Autumn 2026
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Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Snaith School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Emma Taylor Careers Coordinator. Emma Taylor may be contacted by telephone or email on careers@thesnaithschool.org.uk or 01405 860327

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled careers or life lessons, and careers or raising aspirations events that The Snaith School

is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with The Snaith School.

Details of premises or facilities to be provided to a person who is given access

The Snaith School will provide an appropriate room or assembly hall to be agreed. Computer rooms can also be arranged. The Careers Coordinator will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of school staff who will facilitate.

Live/Virtual encounters

The Snaith School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Coordinator coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Emma Taylor, email: careers@thesnaithschool.org.uk

Emma Taylor will raise the complaint to Richard Wilson, Director of Pastoral Care and Designated Safeguarding Lead

Monitoring review and evaluation

The Policy is monitored and evaluated annually with the careers coordinator and Director of Pastoral Care and Designated Safeguarding Lead

Appendix

Providers who have been invited into The Snaith School to date include:

Askham Bryan College, York College, Selby College, New College Pontefract, North Lindsey College, John Leggott 6th College, Hill House School, Wyke 6th College, Bishop Burton College, National Horse Racing College, Drax, Croda, Saint-Gobain, CATCH, East Riding Council, Siemens, Humberside Fire & Rescue, NFU, Humberside Police, Army Careers, HETA, Willmott Dixon, East Riding Ambulance Service, Croda, NFU Farming, Northern Gas Network, Yorkshire Wolds Teacher Training.

Destinations of Previous Pupils from The Snaith School:

The top destinations for former pupils of The Snaith School include Selby College, New College Pontefract, and York College, which consistently rank as the most chosen for our pupils.

A smaller number of students continue their studies at popular institutions such as John Leggott Sixth Form College, Wyke Sixth Form College, Bishop Burton College, North Lindsey College, and Askham Bryan College. Other providers attended by former pupils include Hill House and The Read School.

For students pursuing specialist training, colleges such as CAPA College, Heading Cricket College, HETA, and GTA Training offer focused pathways in various fields.

With the increasing interest in apprenticeships, many former students have also taken up apprenticeship opportunities or secured full-time employment with prominent local employers, including **Siemens Mobility** and **Drax**, among others.