

The Snaith School Curriculum Rationale

Pupils at The Snaith School have access to an ambitious curriculum that develops the powerful knowledge and skills to which they are entitled in order to lead successful lives and make a positive contribution to their communities. Our school delivers a curriculum that has at its heart the intention to support students to be their 'best self' by removing barriers and ensuring social justice. This is underpinned by a culture that places high value on literacy and vocabulary, which are both crucial to academic achievement, future learning and employment.

Our five year curriculum is broad and balanced; we teach this in two key stages (Key Stage 3 in Years 7,8 and 9 and Key Stage in years 10 and 11). Our Key Stage 3 curriculum is carefully sequenced to ensure students gain the knowledge and skills needed to move on and be successful at key stage 4. We are proud of our ambitious curriculum at The Snaith School that ensures that learning opportunities are not narrowed for any learner regardless of need, background or circumstance. This means we keep a full range of subjects as long as possible to expand pupils cultural capital and develop their creativity, physical and emotional development.

We strongly believe that students should study a balanced curriculum that places equal importance on moral, spiritual, emotional and physical development. Our curriculum is therefore complimented and supported by our APEX program that focuses on aspects of personal, social, health and economic education. These lessons support students understanding of the importance of British values to make them informed, responsible and thoughtful members of society.

At the end of Key Stage 3 our students continue to study the core subjects of Maths, English and Science whilst opting for 3 'option / non-core' subjects and we are proud to offer a wide range of subjects to our pupils including vocational subjects. Pathways are introduced at Key Stage 4 to ensure that students continue to follow a broad and balanced curriculum that is suited to their individual needs. We want every student to finish Year 11 with a complete set of Level 2 qualifications to take them on to their next stage whether this is employment, training or Post 16 study. To give all students the greatest chance of success, we offer four pathways and students can opt for the traditional academic route or a more applied or vocational course. Our Key Stage 4 curriculum is equally ambitious for all learners and pupils student 9 GCSEs including RE.

High quality teaching and learning brings our curriculum to life and our students will experience motivating, purposeful and challenging lessons where staff employ research-based educational techniques and developed schema to embed knowledge in pupils long-term memory. We actively expect high aspirations from ourselves and our pupils and encourage pro-active thinking in lessons.

To achieve this we ensure students have access to the same powerful knowledge and experiences regardless of their starting point, building towards clear end-points through coherent sequencing to create a progressive curriculum model that builds on what students have studied before to support their future learning and achievement.

The Snaith School prides itself on the wide range of enrichment opportunities provided for our pupils and we encourage them to take part in a wide range of activities and clubs outside of timetabled lessons. We are passionate about providing memorable and life-changing experiences away from the classroom that support pupils academic success as well as their personal development.