



# The Snaith School

A High Performing Specialist School in Business, Enterprise and Applied Learning

## Year 10 Newsletter

## Summer 2016

### Welcome and Thank You

It is with mixed feelings that I write to you for the last time. I have found the last 14 years extremely rewarding and would like to thank all parents and carers for their fantastic support of the school during that time. Thank you also for all the good wishes and for sponsoring my efforts in the Race for Life. I am sure that the school will go from strength to strength under the Headship of Mrs Blackledge.

As the end of this year fast approaches we just want to say thank you to all our pupils for their hard-work and commitment. They are a talented and fantastic group of young people who are a pleasure to work with. It only seems a short time since they arrived at the school and already a year has passed. I would also like to thank all our parents/carers for support given throughout the year. Have a lovely summer break. Remember school opens for pupils on Tuesday 6th September. **Jean Pickerill**

### Supporting Success in Year 11

Before the end of term Year 10 will be issued with an Interim Report which summarises the progress they are making towards their end of Key Stage 4 targets and their attitude to learning. It is hoped that parents and pupils will gain useful information from the report.

The summer provides an important opportunity for your child to reflect on this report, agree actions to be taken in Year 11, and address any 'gaps' in Year 10 work in order to start Year 11 up-to-date with work. The summer holidays are an ideal opportunity to ensure that pupils consolidate their learning in Mathematics and English and on the subject pages there are some targets (we have kept them fairly simple and not overwhelmingly time consuming so that pupils can also enjoy the sun and relax).

Whilst we are confident that all subject targets are appropriately aspirational, we will continue to regularly review targets to ensure that a pupil's accelerated progress is recognised. For some pupils, making 'expected progress' would be a real success, but many of our pupils are capable of making 'good' or 'outstanding' progress and we hope they will be determined to grasp all learning opportunities to make the very best progress possible in Year 11.

After each Interim review (4 times in Year 11), there will be close analysis of the progress our Year 11 pupils are making, with, where appropriate, additional interventions being put in place to help them to keep, and, if necessary, to get back on track. For example: some pupils will be allocated to a mentor and will work on a one to one basis on improving learning skills; some will work with a mentor in a small group; some pupils will be provided with additional teaching in English and/or Maths and may be regrouped based on the most recent assessment information to ensure that teaching is closely matched to pupil need. To help support pupils in English and Maths in Year 11 we have allocated an additional hour each week for both subjects to ensure pupils are given the very best opportunity to succeed.



### Awards Evening

Snaith Priory, Tuesday 12 July at 7.00pm

The following pupils were honoured with awards from their form tutors. There were also awards for pupils who have had success in Subject Areas, PE and Music. I presented the prizes this year which was a real privilege. The event was well attended and all of the award winners should be very proud of their awards and achievements. Well Done!

#### The Form Tutor prizes go to:

**10EL:** Sharna Crow, Jamie Dann, Robert Johnson, Lucy Riley

**10CW:** Sophie Collins, Kate O'Brien, Alex Richardson, Casey Richardson

**10ER:** Becky Grogan, Alice Hall, Samantha Peters, Joshua Squance

**10PB:** Nicholas Christou, Bailey Johnston, Katie Lambert, Chloe Priestley

**10ELY:** James Bateman, Ruth Howson, Jessica Lemmon, Jasmine Toal

## Attendance

Every day in school is so important for every pupil. Our average attendance is 95.6% which is a fantastic achievement. We are aiming for all pupils to be at 100%. A pupil who has 90% attendance in their 5 years at The Snaith School misses 1.5 terms of school which is equal to 20 weeks of learning.

Well done to form **10CW** who have the best attendance in the year group with 94.4%. Well done to the following pupils who have achieved 100% attendance since the beginning of the school year: Emma Bellamy, Jai-Ellis Blewett, Thomas drury, Jack Greenhalgh, Alistair Newton, Sophie Rowley, Harrison Warke, Bethan Wilson, Oliver Ford, Casey Richardson, Aaron Johnston, Chloe Priestley, Abigail Broughton, Adam Kerrigan, Ilona Woodward, Becky Grogan, Harry Johnson, Erin Simpson, Jake Taylor



## Work Experience

### Next Steps

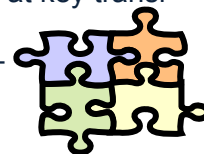
We have been working hard this term to help pupils explore the options open to them next year, as they prepare to leave The Snaith School. In the last week of term we have arranged a collapsed timetable day in order to host an event entitled 'Ambition'. This event will give pupils the opportunity to visit three of 14 different career sessions, each run by representatives from the world of work and the local community, who will speak to pupils about what they do in their job, how they got there, the professional qualifications they have and the personal qualities and skills they possess that they feel have stood them in good stead. Past events have been a great success and really got pupils thinking about the jobs that they may want to pursue in the future. This will be followed by an introduction to UCAS Progress, the school's preferred method for pupils to search and apply for the next step in their education and a session on Labour Market Information which will be aimed at making pupils more aware about the skills shortage and career demands of their local area.

PSHCEE lessons have been focussed on informing pupils of the variety of colleges and 6<sup>th</sup> forms in the local area as well as explaining the different types of courses (vocational and academic) and the levels of study available to school leavers from Entry Level to Level 3.

Selby College and Pontefract NEW College were invited in to school to give a presentation to pupils ahead of the College Taster on Thursday 7<sup>th</sup> July. After the presentations pupils were able to choose which college they would visit on the day. The aim of the Taster Day is to give pupils a useful insight into 'college life' before they begin to complete their college applications next term via the online facility from UCAS Progress.

In order to further support pupils and provide Careers Education, Information, Advice & Guidance at key transitional times, The Snaith School recently purchased Kudos, a new careers software programme.

Year 10 pupils began using Kudos this term in the hope that it will help them with their future Education and Career choices. If you would like to take a look, your child has been issued with a Username and Password for the website [www.cascaid.co.uk/newkudos/](http://www.cascaid.co.uk/newkudos/).



## Mobile Phones

May I remind parents that mobile phones are not allowed in school under any circumstances. You will have read in the press no doubt about some of the problems caused in school by the inappropriate use of mobile phones and I would not wish for any child/or member of staff to suffer any distress because of the consequences of this. If mobile phones are brought into school and seen by a member of staff they will be confiscated and a sanction applied in line with the School Discipline Policy. In an emergency we would always contact parents/carers.



## Do you qualify?

Free School Meals are available for school children of parents or guardians who receive one of the following:

- Income Support;
- Job Seeker's Allowance (income based);
- Child Tax Credit, and have an annual income of less than £16,190 (as assessed by Her Majesty's Revenue & Customs);
- Guarantee Credit element of Pension Credit;
- Support payments under Part VI of the Immigration and Asylum Act 1999.

Application for assistance to provide meals should be made to ERYC - full details can be found on the school website.

**Date for your Diary:  
Year 11 Prom — Friday 30 June 2017**



**Race for Life**

**A number of staff took part in the Race for Life on Sunday at Pontefract Race Course.**

**Non Uniform Day**

**We are holding a non-uniform day on Friday 22 July to raise money for Cancer Research. Usual non-uniform day rules apply.**

**Message from Miss McCloy, Head of Year 10**

Since September year 10 have been studying several GCSE courses and have taken on the challenge with maturity. They have demonstrated commitment, resilience and determination and as a result I believe they will reap the rewards.

Year 10 have also had the added pressure of exploring opportunities for further education. Recently the year group went on a taster day to a number of colleges and were a great representation of the school.

To all the pupils I would like to say well done, the summer holidays are well deserved. I would also like to say a big thank you to all parents and carers, your support is greatly appreciated.

Miss McCloy

**End of Term Arrangements/New Term 2016-17**

The term finishes at 3.35pm on Friday 22 July and re-opens for all pupils on Tuesday 6 September. A copy of the school calendar dates are attached.

**Staff Changes**

We have a number of staff leaving the school this summer for pastures new: Mrs Oldridge (Food), Mrs Marshall (Health and Social Care), Mr Lyell (Maths/DT), Mrs Rome (IT), Mr Leader (Deputy Headteacher) and Mrs Robinson (Science), Mrs Brignall (TA). I am sure parents/carers will join me in thanking them for their contribution to the school, in a few cases over many years, and to wish them every success in the future. A number of new staff will be joining us in the summer, a letter will be sent early in September informing you of all the staff changes.

**Uniform – see the School Website/Pupil Planners for a full list. Uniform do's and don'ts**

During the summer months young people are often tempted to experiment with fashion. **Extremes of hairstyle and colour** are not acceptable in school (we seem to have a few boys with close shaved hair at the moment – no shorter than a number 3 cut is acceptable for school or tramlines etc.), neither are adornments such as those involved in facial and body piercing. Apart from the fact that the latter are inappropriate in a school setting, they do constitute a serious Health and Safety risk in a busy environment. Pupils with extremes of haircut or colour, inappropriate uniform or facial or body piercing may be sent home.

**School bags** – pupils need a school bag big enough to accommodate all the books etc. they need for one day – a small handbag (which some of the girls seem to be using at the moment) is not appropriate.

**Skirts** – plain navy blue, medium weight material, smart, uniform type that is not too short or too tight (not the stretchy type) and that tights or socks are worn in line with uniform policy (see School website). Skirts should be on or just above knee length.

**Shoes** – Black or brown flat heeled shoes (no kitten heels), with laces tied, not trainers, plimsolls (canvas) or boots (footwear that covers the ankle and above), not sandals (flip-flops).

**Trousers** – some pupils are wearing very tight 'skinny' type trousers (both girls and boys) – these type of trousers are not suitable for school. Ankle grazers which seem to be being sold in shops as 'school trousers' are again not suitable uniform for The Snaith School.

## Course Outline

### WJEC English Language

Controlled Assessment – 40%

Exam – 60%

Controlled Assessments

- Description
- Narrative
- Of Mice and Men Analytical essay
- Spoken Language Study
- Shakespeare and Poetry Comparison

### Key Texts

- Heroes by Robert Cormier
- Of Mice and Men – John Steinbeck
- An Inspector Calls – J.B Priestley
- WJEC Revision Guide

## E-Learning

Useful websites to help you revise

<http://www.bbc.co.uk/schools/gcsebite-size/english>

<http://www.wjec.co.uk> - lots of past papers ( either Unit 1 or 2 or old English paper 2)

<http://www.englishbiz.co.uk> - this site is helpful for revising grammar and the writing tasks.

<http://www.gcse.com/english/> - A useful site for general English skills

<http://www.s-cool.co.uk/gcse/english> - A helpful site in terms of writing styles

<http://www.educationquizzes.com/gcse/english/> - Lots of quizzes to help with punctuation and writing styles

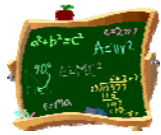
[www.universalteacher.org.uk](http://www.universalteacher.org.uk) - Another good resource for revising Literature texts especially. Also some advice for comprehension skills

<https://www.gradesaver.com/> - Detailed guides on all literature texts.

<http://www.sparknotes.com> - For help with all your literature texts.

[www.guardian.co.uk](http://www.guardian.co.uk) - Probably best newspaper resource online. Excellent preparation for Unit 1 and Unit 2

# English



# Maths

## Course Outline

- AQA GCSE Mathematics (Linear)
- 2 Exams taken at the end of Year 11

## Key Topics for Autumn Term

	Foundation	Higher
Number	fractions, decimals, trial, improvement	fractions, decimals, percentages, ratio revision
Shape	volume, enlargements	trigonometry, enlargements
Statistics	probability, representing data	probability, relative frequency
Algebra	inequalities	formulae, quadratic equations, graphs, simultaneous equations

## E-Learning

[www.spikedmath.com/math-games](http://www.spikedmath.com/math-games) - fun games to develop your maths skills

[www.plus.maths.org/content](http://www.plus.maths.org/content) - very cool on-line magazine about the use of maths in everyday life

[www.s-cool.co.uk/gcse/maths](http://www.s-cool.co.uk/gcse/maths) - excellent website you sign up to for free, fantastic notes.

[www.mathswatchule.com](http://www.mathswatchule.com) - videos, worksheets, revision on all topics. Centre ID, username and passwords to be sent home soon.

[www.mymaths.co.uk](http://www.mymaths.co.uk) - school login- snaith, password- Range- lessons, revision, games

[www.samlearning.com](http://www.samlearning.com) - school login- DN14SS, pupils should know their own login details- revision, tests to boost skills

[www.mrbartonmaths.com](http://www.mrbartonmaths.com) - excellent website with notes, games, puzzles and links to other good sites for KS3, KS4 and further maths

## Holiday Homework

Holiday homework has been set on SAM Learning, it is specific to each pupil's class and is to recap and review the topics they have covered this year.